



**WELCOME TO  
THE CONF 2020**

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# **CONFERENCE PROGRAMME**

**TRINITY HEALTH & EDUCATION INTERNATIONAL RESEARCH CONFERENCE  
TUESDAY 3 - THURSDAY 5 MARCH 2020**

**TCD SCHOOL OF NURSING & MIDWIFERY  
@TCD\_SNM**



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

**Tuesday 3 March: pre-conference workshops**

09.30	<p>Registration opens: tea and coffee will be served 09.30-10.00  <b>Foyer</b></p>
10.00-13.00	<p>Refreshment / comfort breaks will be facilitated within each workshop</p> <p><b>Pre-conference workshop: morning option 1</b>  <b>Introduction to meta-analysis</b>  <b>Prof Valerie Smith:</b> Professor in Midwifery/ Director of Teaching and Learning (Undergraduate): TCD School of Nursing and Midwifery  <b>Seminar Room 0.55</b></p>
10.00-13.00	<p><b>Pre-conference workshop: morning option 2</b>  <b>Public and patient involvement (PPI) in research</b>  <b>Michael Foley:</b> Research and Development Officer, Trinity Centre for Ageing and Intellectual Disability  <b>Sarah Bowman:</b> Director of the Health Research Board-Irish Research Council Ignite Programme  <b>Seminar Room 0.54</b></p>
13.00-14.00	<p>Lunch Service: <b>Foyer</b></p>
14.00-17.00	<p><b>Pre-conference workshop: afternoon option 1</b>  <b>Introduction to meta-synthesis</b>  <b>Prof Valerie Smith:</b> Professor in Midwifery/ Director of Teaching and Learning (Undergraduate), TCD School of Nursing and Midwifery  <b>Dr Patricia Cronin:</b> Assistant Professor, TCD School of Nursing and Midwifery  <b>Seminar Room 0.55</b></p>
14.00-17.00	<p><b>Pre-conference workshop: afternoon option 2</b>  <b>Public and patient involvement (PPI) in research</b>  <b>Michael Foley:</b> Research and Development Officer, Trinity Centre for Ageing and Intellectual Disability  <b>Sarah Bowman:</b> Director of the Health Research Board-Irish Research Council Ignite Programme  <b>Seminar Room 0.54</b></p>

**Wednesday 4 March: Overview of activities**

08.00	<p>Registration opens: registration desk / information desk will be attended until 16.00 Tea and coffee will be served 08.00-09.00 Foyer</p>
09.00-09.15	<p><b>Welcome</b> Prof Anne-Marie Brady: Head of the School of Nursing and Midwifery, Trinity College Dublin Lecture Theatre 0.32</p> <p><b>Opening address</b> Prof Linda Doyle: Dean of Research, Trinity College Dublin Lecture Theatre 0.32</p>
09.15-10.00	<p><b>Keynote Presentation:</b> <b>Person-centred integrated care: balancing between hype and hope</b> Dr Pim Valentijn: Vice President, Essenburgh Research and Consultancy Lecture Theatre 0.32</p>
10.00-10.30	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
10.30-13.10	<p><b>Concurrent sessions</b> Individual venues identified on timetable</p>
12.30-13.45	<p>Lunch Service: Foyer</p>
13.20-13.50	<p><b>Leading the digital transformation: EIT Health at a glance</b> EIT Health (UK-Ireland) Lecture Theatre 2.57</p>
13.20-13.50	<p><b>Poster presentations</b> Seminar Room 1.10</p>
14.00-15.00	<p>Panel Discussion: <b>Meaningful PPI in the generation of knowledge to inform the development of effective and integrated health services</b></p> <p><b>Panel members:</b> Dr Pim Valentijn: Vice President, Essenburgh Research and Consultancy Mr Derick Mitchell: CEO, IPPOSI (Irish Platform for Patients' Organisations, Science &amp; Industry) Prof Mary McCarron: Professor of Ageing &amp; Intellectual Disability, Trinity College Dublin Prof Linda Hogan: Professor of Ecumenics, formerly Vice Provost of Trinity College Dublin Chairperson: Dr Anne Cody: Head of Pre-Award, Health Research Board</p> <p>Lecture Theatre 0.32</p>
15.10-17.30	<p><b>Concurrent sessions</b> Individual venues identified on timetable</p>
18.30	<p><b>Conference dinner</b> Dining Hall, Trinity College Dublin</p>

**Wednesday 4 March: Concurrent sessions (morning)**

	Healthy ageing and intellectual disability 1A Lecture Theatre 2.57	Health innovation and integration 1A Seminar Room 1.24	Health innovation and integration 1B Seminar Room 1.26	Health innovation and integration 1C Seminar Room 1.29	Maternity Care 1A Seminar Room 0.30	Maternity Care 1B Lecture Theatre 0.32	Mental health and recovery 1A Seminar Room 0.54	Mental health and recovery 1B Seminar Room 0.55	Children's Healthcare 1A Seminar Room 2.51
10.30-10.50	Engaging people with intellectual disability in research, a novel approach <b>Niamh Donohoe: Trinity Centre for Ageing and Intellectual Disability</b>	Multidisciplinary team interventions, involving pharmacists, to improve medicines management in nursing homes: a systematic review <b>Asil Sadeq: TCD School of Pharmacy &amp; Pharmaceutical Sciences</b>	Exploring the impact of survivorship issues on cancer survivors' daily lives: a mixed methods analysis <b>Amanda Drury: Trinity College Dublin</b>	Evaluation of an electronic patient record system in an Irish hospital setting based on the DeLone and McLean Information System Success Model: an online survey <b>Kama Stokes: St James's Hospital</b>	<b>Plenary address on Maternity Care Research Her Excellency Marie-Louise Coleiro Preca, the President Emeritus of Malta Lecture Theatre 0.32</b>		The value of coroners data to suicide prevention in Ireland <b>Gemma Cox: HSE National Office for Suicide Prevention</b>	Cognitive dissonance and depression: an exploration using mixed methods <b>Mark Byrne: TCD School of Nursing and Midwifery</b>	Exploring the concept of technology dependence in children from a multidisciplinary perspective <b>Mary Quirke: TCD School of Nursing and Midwifery</b>
10.50-11.10	Providing optimum end of life care to people with an intellectual disability living in residential care <b>Cathy McCarthy: Nurse Researcher to IDS-TILDA, Trinity College</b>	What is the impact of simulation on undergraduate student nurses in relation to medication management <b>Sinead Keogh: Naas General Hospital</b>	Models of care for young men to increase access to primary care <b>Eleanor Stevenson: Duke University School of Nursing</b>	The optimisation of a Nursing Electronic Patient Record (EPR) to facilitate and enable development of a business intelligence dashboard to promote real time data analytics and improved patient care <b>Julie O Grady and Selina Ryan: St James's Hospital</b>	<b>Break</b>	<b>Break</b>	Navigating the terrain between policy and practice: Implementation of the HSE Best Practice Guidance for Suicide Prevention Services <b>Brid Casey: HSE National Office for Suicide Prevention</b>	Prevalence and predictors of depressive symptoms among Jordanian patients with acute coronary syndrome <b>Nedal Alfafos: TCD School of Nursing and Midwifery</b>	What are the influences on the initiation of technology dependence in children? A systematic review of reasons <b>Paula Denise Alexander: TCD School of Nursing and Midwifery</b>
11.10-11.30	<b>Break</b>	Non-medical prescribers' experiences of deprescribing in older person care <b>Claire Noonan: Tallaght University Hospital</b>	Integrating maternity and early years primary care from the bottom up: lessons from an innovative front-line multi-professional health team <b>Octavia Wiseman: King's College Hospital and Claire Spencer: Guys &amp; St. Thomas' Hospital</b>	Informal carers experience of using a digital application to support older adults with multimorbidity <b>Lorraine Tompkins: Trinity College Dublin</b>	The psychology of concealed pregnancy: understanding the difference between agency and autonomy <b>Sylvia Murphy-Tighe: University of Limerick</b>	Lumbo-pelvic pain and perinatal wellbeing: a systematic framework review of women's experiences <b>Franziska Wadepful: University of Hull</b>	The experiences of those bereaved by suicide <b>Cormac McQuaid: IACP Accredited Counsellor and Psychotherapist in Private Practice and Jean Morrissey: TCD School of Nursing and Midwifery</b>	Working together. Conducting nurse-led research on depression in patients from six different chronic conditions <b>Christine Hogan: Naas General Hospital</b>	National quality assurance initiative for children with complex healthcare needs cared for within primary care <b>Margaret O Meara: HSE Primary Care Division</b>
11.30-11.50	Views and experiences of fathers of young children with intellectual and developmental disabilities: findings from a qualitative study <b>Lynne Marsh: Queen's University Belfast</b>	Medication review of inpatient sustained fractures post falls in an acute teaching hospital <b>Siobhan Part: St James's Hospital</b>	Nurses views and understanding of the role of Advanced Nurse Practitioners in unscheduled care: a systematic review <b>Philomena McAuley: Tallaght University Hospital</b>	Digital technology adoption by healthcare professionals: learnings from a 12-month trial in two countries <b>Suzanne Smith: NetwellCASALA at Dundalk Institute of Technology</b>	What lies beneath: burial and belonging in Ireland <b>Clara Henderson: TCD School of Nursing and Midwifery</b>	Factors associated with maternal readmission to hospital, attendance at emergency room or visits to general practitioners within three months postpartum <b>Marcelina Szafranska: School of Nursing, Midwifery and Health Systems, University College Dublin</b>	<b>Break</b>	Nursing Experiences of providing care for older adults receiving ECT treatment for severe depression <b>Anita Lonergan: St Patricks Mental Health Services</b>	<b>Break</b>
11.50-12.10	The use of massive open online courses to improve the healthcare service for adults with intellectual disability <b>Silvia Gallagher: Trinity College Dublin</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	The incidence of fatal fetal anomalies associated with perinatal mortality in Ireland <b>Stacey Power: INFANT Centre, University College Cork</b>	Reducing the risk of retained foreign objects across surgical and maternity settings <b>Siobhán Corrigan: TCD School of Psychology</b>	The impact of meaning making in psychosis experiences on Meaning in Life in First Episode Psychosis <b>Donal O'Keeffe: TCD School of Nursing and Midwifery</b>	<b>Break</b>	From NICU-to-Home: parents' experiences of their preterm infant's journey <b>Rita Pace Parascandolo: University of Malta</b>
12.10-12.30	Decision making in the context of future accommodation needs for older adults with an intellectual disability: a qualitative study in Ireland <b>Elaine Rogers: Brothers of Charity Services Ireland / University of Limerick</b>	Facilitators and barriers to physical activity maintenance among older adults in Ireland and France: focus group findings from the MOVAGE-ACT Project <b>Gabrielle McKee: TCD School of Nursing and Midwifery</b>	A systematic review and qualitative evidence synthesis of the experiences and perceptions of personhood for people with dementia <b>Niamh Hennelly: National University of Ireland in Galway</b>	An exploration of stage one children and general nursing students' perception of active learning using an online lecture delivered within the undergraduate BSc curriculum in Ireland <b>Kate Coveney: UCD</b>	Maternity hospital-based services on urinary incontinence during pregnancy and postpartum in Ireland; a scoping survey <b>Cinny Cusack: Rotunda Hospital</b>	Examination of physical activity levels undertaken by women in early pregnancy and impacting factors: a multi-cohort study <b>Shauna Callaghan: University College Dublin / National Maternity Hospital</b>	Individuals' experiences of hope in mental health recovery: an interpretative phenomenological analysis <b>Joan Murphy: Institute of Technology, Tralee</b>	Enabling carers to administer depot injections in mental health services <b>John Crowley: University of Greenwich London</b>	Adolescents' perspectives on school-based health centers: a person-centered model of health care <b>Alison Moriarty Daley: Yale University</b>
12.30-12.50	Friendship for older people with intellectual disabilities in Ireland <b>Darren McCausland: Trinity College Dublin</b>	Developing a brain health and post-diagnostic support clinic within a memory outpatient service <b>Joshi Dookhy: Tallaght University Hospital</b>	A systematic review comparing the effectiveness of a facilitated approach to advance care planning to usual care in patients with COPD <b>Olivia Lee: Naas General Hospital</b>	Health behaviours, perceived stress and life satisfaction among Polish and foreign students studying in Poland - a quantitative comparative analysis <b>Daria Makuch and Michal Machul: Medical University of Lublin</b>	Economic implications of reducing caesarean section rates – analysis of two health systems <b>Patrick Moran: Trinity College Dublin</b>	A report on the referral pathways and the profile of women who attended the Poppy Clinic (Postnatal Morbidity Clinic) in a large maternity hospital over a six month period <b>Caroline Brophy: National Maternity Hospital</b>	EOLAS: the road we travel – a participatory photography project <b>Jennifer Barry: TCD School of Nursing and Midwifery and Kelley Lee, HSE</b>	An evaluation of mental health nurse's confidence in recognizing a physically deteriorating person using the National Early Warning Score (NEWS) <b>Marie King: St Patricks Mental Health Services</b>	Family-centred care of hospitalised children and young people from the perspective of the child and parents receiving care and the nurses delivering or co-ordinating care: a literature review <b>Siobhán O'Connor: TCD School of Nursing and Midwifery</b>
12.50-13.10		Management of sialorrhoea in the care of the older adult <b>LiPing Varley: Waterford Institute of Technology</b>	Introducing an advance care plan (ACP) documentation tool in the general adult ICU of a HSE hospital <b>Niamh Joyce: RCSI Institute of Leadership</b>	The development of an innovative Mental Health Well-Being (MHWB) programme to support pre-registration nursing students in clinical practice <b>Doris O'Toole: Children's Health Ireland at Temple Street</b>	Do maternity services in New Zealand's women-centred system deliver on equity? Findings from structural equation modelling of national satisfaction survey data <b>Pauline Dawson: University of Otago</b>			Mental health nursing students' experiences of working with adolescents with eating disorders <b>Aoife Farrington: St Patrick's Mental Health Services</b>	A comparison between the identification of anxiety by teacher referrals/nominations of children' (eight to twelve-year-olds) and children's self-report ratings on an anxiety measure <b>Pia O Farrell: School of Policy and Practice at DCU</b>

**Wednesday 4 March: Concurrent sessions (afternoon)**

	Healthy ageing and intellectual disability 2A Lecture Theatre 2.57	Health innovation and integration 2A Seminar Room 1.24	Health innovation and integration 2B Seminar Room 1.26	Health innovation and integration 2C Seminar Room 1.29	Maternity Care 2A Seminar Room 0.30	Maternity Care 2B Lecture Theatre 0.32	Mental health and recovery 2A Seminar Room 0.54	Mental health and recovery 2B Seminar Room 0.55	Children's Healthcare 2A Seminar Room 2.51
15.10-15.30	Staff attitudes to the de-institutionalisation of older people with intellectual disability <b>Rosalyn Tamming: National Disability Authority</b>	One needle size does not fit all: skin to muscle depth for successful intramuscular injections in an increasingly obese population <b>Steve Hemingway: University of Huddersfield</b>	Using blogs as a methodology in mental health research: a systematic review of qualitative evidence <b>Esther Murphy: TCD School of Nursing and Midwifery</b>	An evaluation of podcasts as a learning activity <b>Sylvia Huntley-Moore and Patricia Cronin: TCD School of Nursing and Midwifery</b>	Factors associated with planned caesarean section among first-time mothers: findings from a multicentre cohort study in Ireland <b>Sunita Panda: TCD School of Nursing and Midwifery</b>	What maternal health-related research matters to women in the first year postpartum? <b>Naomi Donaldson: Research Participant</b>	Opening the door to hope - implementing the collaborative assessment and management of suicidality approach within homeless services <b>Andrea Koenigstorfer: Dublin Simon Community</b>	The integration of an evidence-based screening, brief intervention, and referral to treatment (SBIRT) approach into nursing education curricula in the United States: a systematic review <b>Mary Beth Zeni: Ursuline College</b>	Development of the Paediatric - Community Assessment Tool (P-CAT) for children with complex healthcare needs for use in primary care <b>Siobhan Fitzgerald: Children's Health Ireland @ Crumlin</b>
15.30-15.50	Frailty and its association with medication use in older adults with intellectual disability: an observational cross-sectional study <b>Juliette O'Connell: TCD School of Pharmacy &amp; Pharmaceutical Sciences</b>	Managing erectile dysfunction in men attending cardiac rehabilitation in a model 3 hospital <b>Lorna Keating: Naas General Hospital</b>	ConnectEpeople: a social-media-based forum for co-production research <b>Marlene Sinclair and Julie McCullough: Ulster University</b>	A descriptive quantitative study investigating emotional intelligence in pre-licensure nursing students <b>Crystal Weikel: Cancer Treatment Centers of America</b>	Baby's first hug: establishing skin-to-skin contact during caesarean birth using participatory action research <b>Alex Campbell: University College Cork</b>	Women's perceptions of continuity, choice and control: findings from women's experiences of maternity care in four maternity units in Ireland <b>Helen Mulcahy: University College Cork</b>	Challenges homeless people experience in accessing HSE Mental Health Services: a service providers perspective <b>Gerry Devine: Health Service Executive (South)</b>	Preparing nurses and advanced practice nurses to meet pediatric behavioral and mental health needs through educational innovation <b>Anne Derouin: Duke University School of Nursing</b>	Developing an intervention to improve youth question-asking and provider education during paediatric diabetes visits: the PACE study <b>Sinead Pembroke: TCD School of Nursing and Midwifery</b>
15.50-16.10	<b>Break</b>	<b>Break</b>	Building bridges between clinical practice and research: experiences of 'boundary spanners' <b>Patricia White: TCD School of Nursing and Midwifery</b>	'Push' and 'Stay' factors affecting Irish nursing and midwifery students' migration intentions <b>Pauline Meskell: Department of Nursing &amp; Midwifery, University of Limerick</b>	<b>Break</b>	<b>Break</b>	An integrated person-centred initiative for mental health and wellbeing <b>Ben Hughes: NUI Galway</b>	Using co-production in an engineering department to teach international healthcare students mental health promotion <b>Mark Monahan: TCD School of Nursing and Midwifery</b>	<b>Break</b>
16.10-16.30	Is depressive symptomology affected by physical activity and vitality in a cohort of older Irish adults with intellectual disability? Results from the Intellectual Disability Supplement to the Irish Longitudinal Study on Ageing <b>Fintan Sheerin: Trinity College Dublin</b>	Safety climate and staff resilience in "institution" hospital group maternity units <b>Sara Leitao: National Perinatal Epidemiology Centre, University College Cork</b>	<b>Break</b>	<b>Break</b>	Negotiating responsabilisation: women's voices on appropriate use of caesarean section <b>Malgorzata Stach: Trinity College Dublin</b>	Unleashing social activism and achieving results - women's participation in maternal health research <b>Ellen McEvoy: Research Participant</b>	<b>Break</b>	<b>Break</b>	Development of national clinical and non-clinical policies, procedures, protocols & guidelines to support the care of children with complex healthcare needs within primary care <b>Marianne Tierney: HSE</b>
16.30-16.50	Factors associated with frailty among older adults with an intellectual disability: a systematic review of the literature <b>Brendan Dee: IDS-TILDA, Trinity College Dublin</b>	Findings of an evaluation of the introduction of Schwartz Rounds in Ireland <b>Margarita Corry: TCD School of Nursing and Midwifery</b>	Exploring educational needs of voluntary organisations who support parents who experience perinatal loss <b>Stacey Power: The Irish Centre for Fetal and Neonatal Translational Research (INFANT), University College Cork</b>	Reflective practice diary: an opportunity for the first year nursing students to learn from their emotions <b>Andrea Gazzelloni: Bambino Gesù Children's Hospital</b>	Trends in the prevalence of Gestational Diabetes Mellitus (GDM) among women giving birth in maternal hospitals in Ireland during the study period 2015-2018, including the identification of risk factors and outcomes <b>Anne O'Farrell: Health Intelligence Unit, HSE</b>	Supporting informed choice for pregnancy and childbirth in Ireland - a participatory action research study <b>Denise O'Brien: University College Dublin</b>	Diversity and brain health: perspectives from the LGBT+ community in Ireland <b>Miriam Galvin: TCD Academic Unit of Neurology and Lorna Roe: Centre for Health Policy and Management, TILDA and GBHI TCD</b>	Adolescents: the silent griever? <b>Caroline Lloyd: Trinity College Dublin</b>	The Down syndrome Health Surveillance clinic. Children's Health Ireland, Tallaght <b>Fiona Mc Grane: Trinity College Dublin</b>
16.50-17.10	An exploration of the registered nurse intellectual disability's (RNID) perspectives on providing palliative/end-of-life care for the person with an intellectual disability in a residential setting in rural Ireland <b>Ciaran Mc Feely: Letterkenny Institute of Technology</b>	Learning to get better: maximising learning from patient feedback through a casebook approach <b>Aine Lynch: Tallaght University Hospital</b>	What can researchers learn from participant involvement? Insights from the ROLO Family Advisory Committee <b>Anna Delahun: UCD Perinatal Research Centre / National Maternity Hospital</b>	Development and validation of instrument to measure stress among older adult nursing students: the Student Nurse Stressor-15 Scale (SNS-15) <b>Patricia Sheridan: Netwellcasala at Dundalk Institute Of Technology</b>	Comparison of outcomes between nulliparous women who used epidural analgesia in labour and those who did not: a prospective cohort study <b>Deirdre Daly: TCD School of Nursing and Midwifery</b>	Increasing person-centeredness in asylum seekers' and refugees' maternity care in the Nordic countries: systematic review of qualitative literature <b>Satu Leppälä: University of Eastern Finland</b>	Addressing LGBTQ+ health issues within healthcare education and training programmes <b>Eddie McCann: Trinity College Dublin</b>	Listening to the experiences and needs of adult-children affected by parental mental health difficulties <b>Elizabeth Treacy: Trinity College Dublin</b>	An evaluation of parental satisfaction with an advanced nurse practitioner service in the paediatric emergency department <b>Sinead Fox: Children's Health Ireland at Temple Street</b>
17.10-17.30	Older adults with intellectual disabilities (ID) as physical activity leaders in Ireland and Spain <b>Sonia McDermott: Trinity Centre for Ageing and Intellectual Disability</b>		Establishing partnership working <b>Gerry Clerkin: HSE National Screening Service</b>		The development and validation of quality indicators for an integrated perinatal care pathway for vulnerable mothers <b>Florence Dhaenens: Erasmus Brussels University of Applied Sciences and Arts</b>	Optimising maternal and infant health: perceptions of service-users and service-providers <b>Rita Borg Xuereb: University of Malta</b>			Resettlement of refugee children: opportunities and challenges <b>Patricia Ryan-Krause: Yale University</b>

**Thursday 5 March: Overview of activities**

08.00	<p>Registration opens: registration desk / information desk will be attended until 14.00                  Tea and coffee will be served 08.00-09.00                  Foyer</p>
09.00-09.45	<p><b>Keynote Presentation:</b>  <b>What is the patient's role in integrated care?</b>                  Mr Derek C Stewart, OBE                  Lecture Theatre 0.32</p>
10.00-11.00	<p><b>Concurrent sessions</b>                  Individual venues identified on timetable</p>
11.00-11.30	<p>Refreshment Break: Foyer                  Poster Presentations: Seminar Room 1.10</p>
11.30-12.50	<p><b>Concurrent sessions</b>                  Individual venues identified on timetable</p>
13.00-13.30	<p><b>Closing address</b>                  Mr Paul Reid: Director General, Health Service Executive                  Lecture Theatre 0.32</p>
13.30-14.30	<p>Networking lunch: Foyer</p>
14.30-16.30	<p><b>Workshops: places are limited at each workshop and must be booked as part of conference registration</b></p> <p>Writing for publication                  Prof Fiona Timmins                  Seminar Room 0.55</p> <p>Public and patient involvement (PPI): a presentation of case studies                  Facilitators: Michael Foley and Sarah Bowman                  Seminar Room 0.54</p>

**Thursday 5 March: Concurrent sessions (morning)**

	Healthy ageing and intellectual disability 3A Lecture Theatre 2.57	Health innovation and integration 3A Seminar Room 1.24	Health innovation and integration 3B Seminar Room 1.26	Health innovation and integration 3C Seminar Room 1.29	Maternity Care 3A Seminar Room 0.30	Maternity Care 3B Lecture Theatre 0.32	Maternity Care 3C Seminar Room 0.55	Mental health and recovery 3A Seminar Room 0.54	Children's Healthcare 3A Seminar Room 2.51
10.00-10.20	Patterns of anti-epileptic drug use, seizures and co-administration of pro-convulsive psychotropic drugs in older adults with epilepsy and intellectual disability in Ireland <b>Rosemary Monaghan: TCD School of Pharmacy &amp; Pharmaceutical Sciences / IDS-TILDA</b>		'Person in hiding': a scoping review of person-centred care modules in medical, nursing and health and social care professional's formal curricula <b>Lindsay Harrison: Technological University Dublin</b>	The Irish maternity indicator system: using standardised data in the management of maternity care <b>Léan McMahon: National Clinical Programme for Obstetrics &amp; Gynaecology</b>	Antenatal and intrapartum interventions for reducing caesarean section, promoting vaginal birth, and reducing fear of childbirth: an overview of systematic reviews <b>Louise Gallagher: TCD School of Nursing and Midwifery</b>	Providing culturally sensitive neonatal care to infants of parents from the Traveller community: a nursing and midwifery perspective on providing family centred care <b>Irene Beirne: University Maternity Hospital Limerick</b>	Evaluation of perinatal mental health services <b>Catriona Jones: University of Hull</b>	Towards a recovery orientated mental health service: findings from a national consultation with mental health service users in Ireland <b>Pádraig Ó Féich: Mental Health Reform</b>	22q CARA (clinicians and research advocates): a parent-professional partnership developing person-centred care <b>Anne Lawlor: 22q11 Ireland support group</b>
10.20-10.40	A systematic review of medication management in intellectual disability settings <b>Carmel Doyle: Trinity College Dublin</b>		The well-being of advanced practice provider students <b>Elizabeth Rice: University of California Davis</b>	Development of core indicators of non-specialist palliative care in hospitals – an international Delphi study <b>Mary Nevin: Trinity College Dublin</b>	Exploring the effects of antenatal reflexology on labour outcomes: an experimental study <b>Julie McCullough and Marlene Sinclair: Ulster University</b>	A systematic review and meta-analysis of pregnancy, birth and neonatal outcomes associated with reduced fetal movements in pregnancy <b>Lorraine Carroll: School of Nursing, Midwifery and Health Systems, University College Dublin</b>	Assessment of distress and well-being among women undergoing fertility treatment <b>Galit Yaari: Clalit</b>	Factors influencing the implementation of group psychoeducational initiatives in adult mental health services: a systematic review <b>Rebecca Murphy: NUI Maynooth</b>	Children and adolescent's experience of reflexology or non-specific foot massage: the perceptions of their parents <b>Eileen Furlong: University College Dublin</b>
10.40-11.00	A complete model of loneliness in the ageing intellectual disability population <b>Andrew Wormald: TCD School of Nursing and Midwifery</b>		Career trajectories of graduate Diploma in Critical Care Nursing (Children) graduates 2003-2019 <b>Claire Magner: UCD</b>	Using architectural analysis and computer simulation modeling to improve macrocognition (interprofessional team thinking) and patient care delivery <b>Susan O'Hara: Clemson University School of Nursing</b>	Waterbirth: characteristics and outcomes in low risk women and babies: a retrospective population cohort study in England 2015/16 <b>Tina Harris: National Maternity and Perinatal Audit (NMPA) / De Montfort University</b>		Anxiety in fathers in the perinatal period: a systematic review <b>Lloyd Frank Philpott: University College Cork</b>	Service users' experiences of coming off psychotropic medication <b>Mike Watts: GROW Mental Health Organisation</b>	Exploring risk and protective factors of alcohol use among young people living in urban disadvantage <b>Marie Hyland: Trinity College Dublin</b>
11.00-11.30	<b>Refreshment break</b>								
	Healthy ageing and intellectual disability 3A Lecture Theatre 2.57	Health innovation and integration 3A Seminar Room 1.24	Health innovation and integration 3B Seminar Room 1.26	Health innovation and integration 3C Seminar Room 1.29	Maternity Care 3A Seminar Room 0.30	Maternity Care 3B Lecture Theatre 0.32	Maternity Care 3C Seminar Room 0.55	Mental health and recovery 3A Seminar Room 0.54	Children's Healthcare 3A Seminar Room 2.51
11.30-11.50	Get wise about your health, supporting people with intellectual disability to be health savvy: sharing preliminary findings from public engagement and involvement in research <b>Eilish Burke: Trinity Centre for Ageing and Intellectual Disability</b>	The experience of nurses caring for older people with delirium in an acute setting: a qualitative descriptive study <b>Sophie Alookaran: National University of Ireland</b>	Communicating with people with dementia: undergraduate nursing students' experience of using the VERA framework as a communication tool <b>Laura Dempsey: Athlone Institute of Technology</b>	The birth room aesthetics team: encouraging human-centered design for client-led, team-based care <b>Elisabeth Howard, Warren Alpert Medical School, Brown University and Julie Keene, Women and Infants Hospital Rhode Island</b>	Development of a core set of salutogenic intrapartum outcomes <b>Valerie Smith: TCD School of Nursing and Midwifery</b>	Planned home birth in Ireland: results from the first six years of mandatory clinical audit <b>Marit Bovbjerg: University College Cork</b>	A pink cloud? Maternal emotional wellbeing 6 weeks to 1 year postpartum – a cross sectional study in Flanders <b>Laura Van den Branden: University of Antwerp</b>	Managing the opioid epidemic in a safety net hospital in the United States <b>Noreen Brennan: NYC Health + Hospitals Metropolitan</b>	Registered Children's Nurses' self-assessed needs in respect of supporting children and young people with mental health problems in acute and community settings <b>Frances O'Brien: Trinity College Dublin</b>
11.50-12.10	Engaging the Down syndrome community in dementia prevention research <b>Eimear McGlinchey: School of Nursing and Midwifery</b>	Anxiety scores improve when women with an increased risk of breast cancer participate in group visits <b>Kathy Trotter: Duke University School of Nursing</b>	Nurse leadership in implementing digital health change in an Irish mental health service <b>Shane Kirwan: St Patricks Mental Health Services</b>	Implementation of a pressure injury prevention bundle to decrease hospital acquired pressure injury in the Intensive Care Unit <b>Mary Deady-Rooney: NYC Health + Hospitals Metropolitan</b>	An output evaluation of the labour hopscotch: a framework for supporting physiological birth <b>Sinead Thompson: National Maternity Hospital and Denise O'Brien: University College Dublin</b>	Cut up and drugged: women's experiences of non-consent and control in contemporary Irish maternity services <b>Liz Farsaci: TCD School of Nursing and Midwifery</b>	Supporting breastfeeding families and maternal child public health nurses through an innovative breastfeeding resource <b>Erica Rosenstock: Clalit</b>	Assessing trauma among people attending opiate substitute treatment in methadone maintenance clinics <b>David McDonagh: TCD School of Nursing and Midwifery</b>	The IMPACT Study: measuring parenting stress, quality of life and resilience related to caring for children, young people and adults living with Mucopolysaccharidosis (MPS) <b>Suja Somanadhan and Hannah Bristow: UCD School of Nursing, Midwifery and Health Systems</b>
12.10-12.30	Innovation in nursing leadership and practice <b>Gráinne Bourke: St Michaels House</b>	Dermatological toxicity with paclitaxel administration <b>Maria Boyle and Elizabeth Breen: St James's Hospital</b>	Preparing together: connecting students in a virtual knowledge-sharing community <b>Sinead Impey: ADAPT Centre, TCD School of Computer Science and Statistics</b>	The Red Leg RATED Pilot Project. A general hospital perspective <b>Gillian O'Brien: Naas General Hospital</b>	Factors associated with weight changes up to 12 months postpartum; findings from the MAMMI prospective cohort study <b>Patrick Moran: TCD School of Nursing and Midwifery</b>	Key issues for staff in the implementation, compliance and audit of the use of IMEWS tool <b>Sofia O'Byrne: TCD School of Nursing and Midwifery</b>	A survey to determine the prevalence, frequency and volume of first breast milk secretions during pregnancy <b>Cathy Darcy: TCD School of Nursing and Midwifery</b>	Implementing the Healthy Addiction Treatment (HAT) recovery model for addiction nursing services <b>Catherine Comiskey: TCD School of Nursing and Midwifery</b>	Supporting children with Type 1 Diabetes: a mixed methods evaluation of a hospital based education programme for school personnel <b>Eleanor Hollywood: Trinity College Dublin</b>
12.30-12.50		Cancer before pregnancy: opening up the conversation of a complex medical history <b>Angela Polanco: UHCW NHS Trust / Coventry University</b>	Nurse reflection and the 'oops' moment <b>Jan de Vries: TCD School of Nursing and Midwifery</b>		Development of an education programme to improve perineal outcomes for women having a spontaneous vaginal birth <b>Lucille Sheehy: National Maternity Hospital</b>	Men's involvement in family planning in the Philippines: an ecological approach to understanding <b>Eleanor Stevenson: Duke University School of Nursing</b>	Implicit association test of infant feeding among healthcare professionals <b>Beatrice Bichara: National University of Ireland</b>		

**Poster presentations**

<b>Poster No</b>	<b>Poster title</b>	<b>Presenter/s</b>
1	How effective are general nurses in recognising and preventing delirium in hospitalised patients?	Karina Somers: Wexford General Hospital
2	Quantifying and characterising the mobile phone activity of haematology and oncology clinical nurse specialists	Maria Boyle: St James's Hospital
3	Audit cycle for Allied Health electronic recording processes	Marie Byrne: St James's Hospital
4	Sexual function after stoma formation in women with colorectal cancer	Ciara Tripaldi: Tallaght University Hospital
5	Reliability and validity of the Arabic version of brief COPE in Jordanian patients with acute coronary syndrome	Nedal Alfasfos: TCD School of Nursing and Midwifery
6	What does it mean? – Mothers experience of 'giving medicines' to their child with severe and profound intellectual disabilities	Carmel Doyle: Trinity College Dublin
7	Prematurity and the quality of child interactive behaviour	Carolina Toscano: CIPsi, School of Psychology, University of Minho
8	An exploration of the health and well-being related perceptions and experiences of children and families who live in areas of urban disadvantage	Eleanor Hollywood: TCD School of Nursing and Midwifery
9	Parents' experiences of accessing respite care for children with an Autism Spectrum Disorder (ASD) at the acute and primary care interface: a systematic review.	Emma Lousie Cooke: Trinity College Dublin
10	Developing an education programme to support healthcare professionals in caring for children and adults with autism in the acute hospital setting	Geraldine Kyle: Tallaght University Hospital
11	Exploring the detection and care of infants with developmental dysplasia of the hip	Heather J Jennings: Waterford Institute of Technology
12	Youths with asthma and their experiences of self-management education: a qualitative systematic review protocol	Karen McTague: St James's Hospital / Trinity College Dublin
13	Living with a child following a traumatic brain injury: sibling perspectives	Katie Hill: TCD School of Nursing and Midwifery
14	The wellbeing of young people in care: exploring the role of physical activity and stress	Lavinia McLean: Technological University Dublin
15	A 10-year retrospective case notes review of paediatric presentations to an Irish psychiatric liaison service in an urban hospital setting	Mary Quirke: TCD School of Nursing and Midwifery
16	Children dependent on medical technology: a systematic concept analysis	Mary Quirke: TCD School of Nursing and Midwifery
17	Integrated asthma assessment and care model in pediatric primary care	Nancy Banasiak: Yale University
18	Lesbian, gay, bisexual and questioning young people's sources of information on sexual health and sexuality: a systematic review	Thelma Begley: TCD School of Nursing and Midwifery
19	From registered nurse to nursing student: exploring registered nurses' transition to nursing student during a post-registration children's nurse programme	Theresa Nyhan: CHI Crumlin and Francis Howlin: University College Dublin
20	A proposed Irish study exploring the optimal nursing and midwifery healthcare requirements of women with a rheumatic disease during the post-partum period	Louise Moore: Our Lady's Hospice and Care Services, Harold's Cross
21	What are the predominant causes of nurses' workplace injuries: a systematic review?	Lisa Kerr: Athlone Institute of Technology
22	Paving the path to integrated community healthcare: an empirical exploration of organization culture in community healthcare	Debra O'Neill: Trinity Centre of Practice and Healthcare Innovation
23	What is the effect of health education on the quality of life in patients with COPD? A systematic review PD	Merly Martin: Naas General Hospital
24	Worker health: the problem of increasing psychosocial risks in a digital society	Irina Filipova: Lobachevsky University
25	The role of telephone nurse triage in supporting older adults with multimorbidities to self-manage using digital technology	Patricia Sheridan: NetwellCASALA at Dundalk Institute of Technology
26	Real world validation of health innovation: a systematic review	Rafaela Neiva Ganga: Liverpool John Moores University
27	CPC facilitated, case study based reflective sessions: an evaluation from the student's perspective	Ashitha Bhaskaran: St James's Hospital / Trinity College Dublin
28	Using consensus methods to develop a social prescribing learning needs framework for Wales	Carolyn Wallace: University of South Wales



## Poster presentations

Poster No	Poster title	Presenter/s
29	Developing the impact potential of partnership working arrangements with health service organisations: FRAIT	Carolyn Wallace: University of South Wales
30	A geographical case study of two primary care nurse triage systems in Wales	Carolyn Wallace: University of South Wales
31	The relationship between nurses' generation and their level of information literacy self-efficacy	Kathryn D'Aquila: University of Phoenix
32	The establishment of the Student Nurse Validation Report to capture student nurse entries that require validation in an Electronic Health Record environment	Shane Kirwan: St Patrick's Mental Health Services
33	Children's and general nursing students' reflection on patient safety culture (CoNSIST Study)	Suja Somanadhan: UCD School of Nursing, Midwifery and Health Systems
34	Life after Hepatitis C – a post-treatment education package	Gail Hawthorne: HSE Addiction Services
35	Using nitrous oxide for procedural pain during the administration of intramuscular botulinum toxin injections	Sandra Fleming: TCD School of Nursing and Midwifery
36	Systematic review of theoretically derived interventions aimed at improving appropriate polypharmacy in primary care	Ashleigh Gorman: Trinity College Dublin
37	A descriptive examination of the link between men with intellectual disabilities bone health and grip strength	Eilish Burke: Trinity Centre for Ageing and Intellectual Disability
38	Technology use and social inclusion for older adults with an intellectual disability in Ireland	Esther Murphy: Trinity Center for Ageing and Intellectual Disability
39	Improving health outcomes for people with an intellectual disability, through the development of a person centred health promotion clinic	Linda McCourt: Clinical Nurse Specialist
40	The views and experiences of fathers of children with intellectual disabilities: a systematic review of the international evidence	Lynne Marsh: Queen's University Belfast
41	Lessons learnt from a case study supporting end-of-life care of individuals with intellectual disability living with dementia	Martina Leigh Muiriosa Foundation
42	Nursing and Speech and Language Therapy (SLT) collaboration to develop easy-read health resources in consultation with people with intellectual disability (ID)	Muireann Ní Riain and Olwen O'Meara: St Michael's House
43	Clinical findings on Body Mass Index in an intellectual disability population and the effect of a healthy lifestyle intervention clinic	Patricia Boylan: Chester University
44	Untold stories revealed: lessons for contemporary workforce sustainability	Paul Keenan: TCD School of Nursing and Midwifery and Paul Sutton: University of West London
45	Disability services change managers and the HSE's health services change framework: are they closely aligned?	Rosalyn Tamming: National Disability Authority
46	Neonatal nurses utilize health informatics technology to prevent maternal tobacco use	Sharron Forest: The University of Texas Medical Branch
47	HUG your baby: an innovative tool-kit used globally to promote knowledge, skills and confidence among expectant and new parents	Anne Derouin: Duke University
48	The experiences of nurses and midwives in screening pregnant women for intimate partner violence in primary care: a systematic review	Deirdre Fahy: Health Service Executive and Thelma Begley: TCD School of Nursing and Midwifery
49	Relationships of sociodemographic factors with negative outcomes of delivery. Case-control study	Ingrida Poškienė: Lithuanian University of Health Sciences, Kaunas
50	Comparison of vaginal delivery outcomes in midwife-led versus physician-led labour ward setting. A propensity scores matched analysis	Ingrida Poškienė: Lithuanian University of Health Sciences, Kaunas
51	Pre-pregnancy and pregnancy predictors of maternal dietary patterns during pregnancy in Ireland	Jamile Marchi: Trinity College Dublin
52	Early labour research	Karn Cliffe: HSE
53	Antenatal care in groups: the case for better outcomes	Kathy Trotter: Duke University
54	Flemish midwives' perspectives on midwifery support of women during transition to parenthood - a Q-methodology study	Laura Van den Branden: University of Antwerp
55	A national evaluation of the impact of revised diagnostic criteria on trends in Gestational Diabetes Mellitus in Ireland	Léan McMahon: National Clinical Programme for Obstetrics & Gynaecology
56	Paternal perinatal depression: an overview	Lloyd Frank Philpott: University College Cork
57	An exploration of music and its relationship to vital signs with infants in the NICU Setting	Maeve Page: University of Limerick

**Poster presentations**

<b>Poster No</b>	<b>Poster title</b>	<b>Presenter/s</b>
58	Specific maternal morbidities in Ireland: quantifying their magnitude	Sara Leitao: National Perinatal Epidemiology Centre, University College Cork
59	The joint research network: midwives, nurses, academics and students working together in a community of practice and research to enhance maternal and infant health	Sarah Cullen: National Maternity Hospital
60	Midwives and obstetricians level of knowledge of appropriate gestational weight gain advice for pregnant women: a systematic review	Shauna Callaghan: University College Dublin / National Maternity Hospital
61	Embedding nutrition into routine antenatal practice – a pilot study using the FIGO Nutrition Checklist	Shauna Callaghan: University College Dublin / National Maternity Hospital
62	Motherhood in the Armed Forces	Sheima Hossain-López: Universidad de Alcalá
63	Help, I can't help; a qualitative study of psychiatric nurses' perspectives on their care for people who hear voices	Anita McCluskey: Trinity College Dublin
64	Mental health nurses' preparedness to work with adults who have child sexual abuse histories: a qualitative study	Caragh Kennedy: St Patrick's Mental Health Services
65	Mind the gap – recovery in dual diagnosis	Clódagh O'Sullivan: St Vincent's Hospital, Fairview
66	Grappling with the suicidal monster- a theory of how parents experience living with suicidal distress	Erica Delaney: Dublin City University
67	Spiritual experiences in Christian meditation compared to relational depth psychotherapy; implications for mental health with a case study on suicide in Ireland	Ken Hannaway: Dublin City University
68	A study to assess the effectiveness of structured teaching programme on "knowledge on assertive communication and its benefits in nurse patient relationship" among B.Sc nursing students in selected nursing colleges at Bangalore	Krupa Elizabeth Joy: National Forensic Mental Health Service
69	Physical health in mental health: exploring Irish registered psychiatric nurses' views and experiences of monitoring waist circumference in approved centres	Sheila Hayes: Mayo Mental Health Service
70	A qualitative study of user experience of My PAL: a physical health passport for mental health service users	Sinead Hennessy: Dublin South Central Rehabilitation Mental Health Services CHO7
71	Education and training interventions for recruiters to trials in healthcare; a qualitative content analysis	Hannah Delaney: National University of Ireland Galway
72	How is 'trial recruitment' defined and operationalised in healthcare trial reports? A concept analysis	Hannah Delaney: National University of Ireland Galway
73	Barriers to access and utilisation of GP Out-of-Hours for older people	Suzanne Smith: NetwellCASALA at Dundalk Institute of Technology
74	The use of military metaphor in conversation with palliative cancer care patients: a qualitative systematic review	Emma O'Sullivan: Midland Regional Hospital Mullingar
75	Researching parental experiences of education to care for children with a tracheostomy: parental involvement in research	Siobhan Fitzgerald: Children's Health Ireland @ Crumlin
76	Patient and public (PPI) involvement in research: developing guidelines for the management of menopausal symptoms for breast cancer survivors taking anti-hormone therapy	Eileen Furlong: University College Dublin