



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin



Conference Programme

Trinity Health and Education International Research Conference (THEConf2023)

MARCH 7 - 9, 2023

SCHOOL OF NURSING & MIDWIFERY, TCD

Tuesday 7 March: Pre-conference workshop

08.30	Registration opens: tea and coffee will be served 08.30-8.50am Foyer
09.00-16.00	Workshop 1 Introduction to Systematic Review An overview of the different types of reviews will be presented and discussed. An overview of methods in conducting a systematic review, including developing the search strategy, assessing study quality, and methods for data analysis/synthesis will be addressed. As the workshop entails a basic introduction to systematic review methods, prior experience in conducting systematic reviews is not essential. Prof Valerie Smith: Professor in Midwifery, TCD School of Nursing and Midwifery Seminar Room 0.54
10.45-11.15	Refreshment break: Foyer
13.00-14.00	Lunch Service: Foyer

Wednesday 8 March: Overview of activities

08.00	<p>Registration opens: registration desk / information desk will be attended until 16.00 Tea and coffee will be served 08.00-08.45 Foyer</p>
09.00-09.15	<p>Welcome Prof Fintan Sheerin: Head of the TCD School of Nursing and Midwifery</p> <p>Opening address Prof Padraic Fallon: Associate Dean of Research, Trinity College Dublin Lecture Theatre 0.32</p>
09.15-10.00	<p>Keynote presentation: Nursing and midwifery policy direction in Ireland Kelly Mofflin: Deputy Chief Nursing Officer, Department of Health Lecture Theatre 0.32</p>
10.00-10.30	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
10.30-12.50	<p>Concurrent sessions Individual venues identified on timetable</p>
12.30-13.45	<p>Lunch Service: Foyer</p>
13.20-13.50	<p>Poster presentations: presenters are requested to be by their posters Seminar Room 1.10</p>
14.00-14.45	<p>Keynote presentation: Nursing leadership in the WHO European Region Margrieta Langins: Nursing and Midwifery Policy Adviser, WHO Regional Office for Europe Lecture Theatre 0.32</p>
15.00-17.00	<p>Concurrent sessions Individual venues identified on timetable</p>
18.30	<p>Conference dinner Dining Hall, Trinity College Dublin</p>

Wednesday 8 March: Concurrent sessions (morning)

	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Health Innovation and Integration: Impact of COVID Seminar Room 1.24	Health Innovation and Integration: Acute Care Seminar Room 1.26	Health Innovation and Integration: Chronic Illness Seminar Room 1.29	Maternal Health 1 Seminar Room 0.30	Maternal Health 2 Seminar Room 2.51	Mental Health and Recovery Seminar Room 0.54	Child and Family Health Seminar Room 0.55
10.30-10.50	Loneliness, isolation and social asymmetry in older people with an intellectual disability Andrew Wormald: Trinity Centre for Ageing and Intellectual Disabilities (TCAID) / Society for Academic Primary Care	Impact of the COVID-19 vaccination on the trend of COVID-19 in Ireland: a jointpoint regression analysis Tochukwu Igboanugo: University of College Cork	A systematic scoping review of palliative care interventions for adult patients in the intensive care units: a new horizon for Irish healthcare Yvonne Muldowney: TCD School of Nursing and Midwifery	'SPACES' - an innovative framework to assess the palliative home environment for patients with chronic obstructive pulmonary disease Susan O'Hara: The Ohio State University College of Nursing & Tracy Fasolino: Clemson University School of Nursing	Analysing the evidence for Breastfeeding skills training for health care professionals Helen Mulcahy: University College Cork	Termination of early pregnancy in Ireland: review of the first three years of service at a tertiary maternity unit Katie Togher: University College Cork	EOLAS-Online: A peer and clinician led education programme for people with serious mental health problems and their family members: attendees' perspectives Karin O'Sullivan: TCD School of Nursing and Midwifery	A qualitative study on the role of public health nurses in Ireland to perform in child protection and child welfare for infants and young children Pauline Keogh and Anne O'Connor: Health Service Executive, Community Healthcare Organisation 7
10.50-11.10	The impact of the COVID-19 pandemic on the association between loneliness and depression among older adults Mark Ward: TILDA, Trinity College Dublin	Nurses' experiences of communicating with patients' & family/ informal carers in a hospital setting during COVID-19 David Connolly: Trinity Centre for Practice and Healthcare Innovation	Hospital acquired pneumonia risk management Donna Leahy and Seamus Linnane: Beacon Hospital	Keeping patients healthy at home: unscheduled nurse-led virtual care on healthcare outcomes in patients with diabetes mellitus Jane Ball: Naas General Hospital	Maternal awareness of breastfeeding policies in baby-friendly hospitals in Jordan Abdallah Kasem: Jordan University of Science and Technology	Women's views and experiences of pregnancy yoga. A qualitative meta-synthesis Orla Cunningham: The Coombe Women and Infants University Hospital	How attending a Wellness Café has supported people with lived experience of mental health issues to participate in and have access to the creative arts through spoken word Sharon Ferguson & Craig Jennings: ATU Donegal	Challenge accepted! Creating simulation experiences to train PNP students to meet the rising needs of mental and behavioral health of children and adolescents in primary care Alison Moriarty Daley: Yale University School of Nursing
11.10-11.30	Use of technology by older adults with an intellectual disability in Ireland to support health, well-being and social inclusion during the COVID-19 pandemic Darren McCausland: TCD School of Nursing and Midwifery	Staff perceptions of the impact of the COVID-19 pandemic on older adults living in a residential care facility Mary Doyle: Peamount Healthcare	Break	The impact of mobile phone apps on self-care, quality of life and hospitalisation rates for patients living with heart failure: integrative review Norma Caples: University Hospital Waterford	Antenatal Interventions for increasing the initiation and duration of exclusive breastfeeding: an overview of systematic reviews Louise Gallagher: TCD School of Nursing and Midwifery	SMELTER Study: Student Midwives Experiences of Learning and Teaching during the coRona 19 pandemic Magdalena Ohaja: University of Galway	Break	Adopting blended feeding with gastrostomy fed children - a scoping review Carmel Doyle: TCD School of Nursing and Midwifery
11.30-11.50	Break	Break	Life in the open world': living with spina bifida and/or hydrocephalus in Ireland Franziska Wadepuhl: Maynooth University	A scoping review of the unmet needs of patients diagnosed with Idiopathic Pulmonary Fibrosis (IPF) Carita Bramhill: TCD School of Nursing and Midwifery	Break	Depression and perceived person-centredness of care among older adults in care homes: a cross-sectional descriptive correlational study Tope Omisore: University College Dublin	Are we doing a disservice to our patients by working outside our scope of practice? The development of a Pediatric Nurse Practitioner-Acute Care program to meet the need Nancy Banasiak: Yale University School of Nursing	
11.50-12.10	The development and implementation of advanced nurse practice in mental health and intellectual disability Angela Colgan: Stewarts Care	Conducting qualitative interviews with older people in nursing homes during COVID-19 pandemic: reflections from practice Katja Savolainen: TCD School of Nursing and Midwifery	A multi-phase triangulation research design to investigate the relationship between spiritual/religious coping strategies and specific health outcomes Crystal Weikel: Nightingale College of Nursing	Break	Survey of staff and students experiences of breastfeeding facilities in a third level educational institute in the Republic of Ireland Ashamole Clive: TCD School of Nursing and Midwifery	Evaluation of mental health first aid from the perspective of workplace end-users – Clustered Randomised Controlled Trial Opeyemi Atanda: London South Bank University	Break	
12.10-12.30	Healthcare staffs experience of supporting older adults with an intellectual disability who are in pain: a systematic review Louise O'Reilly: Stewarts Care	Human rights of older people in long term care facilities during COVID-19 pandemic: a literature review using Foucauldian discourse analysis Katja Savolainen: TCD School of Nursing and Midwifery	A reflection on Hodges' Health Career Model for integration of health innovation George Kernohan: University of Ulster	Requirements for an interoperable patient portal for children and young people with hydrocephalus: Results of a scoping review and evidence synthesis Mary Hughes: TCD School of Nursing and Midwifery	A survey of perceived traumatic birth experiences in an Irish maternity sample – prevalence, risk factors and follow up Ursula Nagle: TCD School of Nursing and Midwifery	How effective are digital/e-health interventions for supporting prisoners with mental ill-health? An integrative review Ann-Marie Bright: University of Limerick & Agnes Higgins: TCD School of Nursing and Midwifery	A systematic review evaluating child protection programmes for healthcare providers Albandari Almutairi: TCD School of Nursing & Midwifery	
12.30-12.50	Total pain in people with profound intellectual disabilities – recognition, assessment & perceptions; a systematic review Maeve Goodall: Dublin City University	A mixed methods needs analyses: palliative care practices in Irish Intensive Care Units (ICU) Yvonne Muldowney: Trinity College Dublin	Interprofessional education and collaborative practice in healthcare initiative Teresa Willis: University College Cork	Care coordination in intersectoral and cross-specialty pathways – an integrative review and methodological critique Stine Kamionka: University of Southern Denmark	National maternity audit approach to PPI Kirstin Webster: Royal College of Obstetricians and Gynaecologists		An exploration of music intervention and its relationship to vital signs with infants in the NICU setting Maeve Page: University Hospital Limerick	
12.50-13.10	Experiences of using a Regional Hospital Passport from the perspective of adults with intellectual disabilities, family carers and health professionals: a qualitative study Lynne Marsh: Queen's University Belfast	Views and perceptions of young people and older people living with dementia of participating in intergenerational programmes: a qualitative evidence synthesis Catherine Houghton: University of Galway		Examining serious injury in nursing homes and residential disability facilities in Ireland: a categorical content analysis Laura Behan: Health Information and Quality Authority (HIQA)	Women's experiences of hyperemesis gravidarum and attending a new dedicated hydration clinic Jean Doherty: National Maternity Hospital		The use of diabetes technology in the primary school setting: experiences of children and their families. A scoping review protocol Tracey O'Neill: TCD School of Nursing and Midwifery	

Wednesday 8 March: Concurrent sessions (afternoon)

	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Health Innovation and Integration: Advanced Nurse Practitioner Led Care Seminar Room 1.24	Health Innovation and Integration: Digital Health Seminar Room 1.26	Health Innovation and Integration: Professional Development Seminar Room 1.29	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Child and Family Health Seminar Room 0.55
15.00-15.20	Understanding the latest scientific advances in the diagnosis, treatment of dementia in people with Down syndrome Dr Juan Fortea	The development of a Registered Advanced Nurse Practice (RANP) service within the National Forensic Mental Health Service- Prison In reach and Court Liaison Service in Ireland Philip Hickey: The National Forensic Mental Health Service, Ireland	The use of digital solutions for the participation of health service users in interprofessional collaborative learning Anita Kidritsch: St. Poelten University of Applied Sciences	Attitudes and experiences of long-term care workers with teaching and learning modalities for the delivery of continuing professional development activities Cathy Fitzgerald: The Royal College of Surgeons in Ireland & Carmel Kelly: Leading Healthcare Providers Skillnet	Antenatal care following recurrent pregnancy loss. Is TLC all that is needed? Sarah Cullen: National Maternity Hospital	Voices of the transgender community in Ireland on mental health Jan de Vries: TCD School of Nursing and Midwifery	Impact of chronic pain on adolescents' school functioning and pain management interventions in the school setting Fatimah Alsaggaf: TCD School of Nursing and Midwifery / King AbdulAziz University
15.20-15.40	Panel Discussion Prof Mary McCarron, Dr Juan Fortea and Dr Eimear McGlinchey	Community rehabilitation inpatient specialist program (CRISP) an Advanced Nurse Practitioner led program for frail older adults Mary Doyle: Peamount Healthcare	Utilising existing clinical resources for quality improvement: An evaluation of the benefits of in-service education sessions for undergraduate nursing students during clinical placement Linda Walshe: St James's Hospital	The implementation of a peer-to-peer support system to support nursing students' well-being in practice Doris O' Toole: Children's Health Ireland at Temple Street	The views and experiences of midwifery academics regarding LGBTQ+ health education in pre-registration programmes: qualitative findings from a mixed-methods study Michael Brown: Queen's University, Belfast	Homicide and mental illness in Eire Michael Nash: TCD School of Nursing and Midwifery	The impact of the COVID-19 lockdown restrictions on physical activity levels in European adolescents: a systematic review and meta-analysis Tanya O'Brien: TCD School of Medicine
15.40-16.00	Break	From stigma to education and advocacy: the potential for addiction nurse specialist roles within acute hospital settings Sadie Lavelle Cafferkey: TCD School of Nursing and Midwifery		Learning communication skills using role-play in nursing education : an exploratory study Carmel Quigley: University of Ulster	Break	Implementing trauma informed practice in a stressed out system: exploring the narratives of staff working in justice settings Nicola Cogan: University of Strathclyde	What are the factors that contribute to the length of diagnosis of chronic nonbacterial osteomyelitis in a paediatric tertiary setting in Ireland? Emma Rowe: Children's Health Ireland at Crumlin
16.00-16.20	Prevalence and pattern of psychotropic use among older adults with intellectual disabilities in Ireland: What's changed between two time points, 2010 and 2020? Marina Odalovic: TCD School of Pharmacy and Pharmaceutical Sciences / Trinity Centre for Ageing and Intellectual Disability (TCAID)				An exploration of midwifery students' experiences of their internship period during the Covid-19 pandemic Barbara Lloyd: University of Limerick		'Wheeling into Nothingness': transitioning from paediatric to adult healthcare with Spina Bifida in Ireland Franziska Wadepful: Maynooth University
16.20-16.40	Rights, respect and responsibility. People with intellectual disabilities and the people who provide care to them require specialist pharmacists Bernadette Flood: Avista				Women's views and experiences of decision-making in pregnancy and birth. A grounded theory study Julika Hudson: TCD School of Nursing and Midwifery		
16.40-17.00	Long-term exposure to anticholinergics among people with intellectual disabilities: a longitudinal cohort study Lamyia Al Shuhaimi: TCD School of Pharmacy and Pharmaceutical Sciences / IDS-TILDA				Augmentation of labour with synthetic oxytocin in Ireland: a national cross-sectional study Silvia Alos: TCD School of Nursing and Midwifery		

Thursday 9 March: Overview of activities

08.00	<p>Registration opens: registration desk / information desk will be attended until 14.00 Tea and coffee will be served 08.00-08.45 Foyer</p>
09.00-09.45	<p>Keynote Presentation: Blending lived and learnt experience: why co-production matters Yvonne Newbold MBE: Newbold Hope Lecture Theatre 0.32</p>
10.00-11.00	<p>Concurrent sessions Individual venues identified on timetable</p>
11.00-11.30	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
11.30-12.50	<p>Concurrent sessions Individual venues identified on timetable</p>
13.00-13.30	<p>Closing keynote address: Nursing and midwifery research - the hand that guides compassionate evidence-based care Ms Eileen Carruthers Honorary President , Irish Association of Directors of Nursing and Midwifery (IADNAM) Director of Nursing, Regional Palliative Care Services Louth, Meath, Cavan, Monaghan Lecture Theatre 0.32</p>
13.30-14.30	<p>Networking lunch: Foyer</p>

Thursday 9 March: Concurrent sessions (morning)

	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Health Innovation and Integration: Quality Improvement Seminar Room 1.24	Health Innovation and Integration: Chronic Illness Seminar Room 1.26	Health Innovation and Integration: Cancer Care Seminar Room 1.29	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Child and Family Health Seminar Room 0.55
10.00-10.20	Cancer deaths in older adults with intellectual disability in Ireland Martin Mc Mahon: TCD School of Nursing and Midwifery		Development and roll-out of an educational programme for a clinical guideline on appropriate prescribing of psychotropic medication for non-cognitive symptoms of dementia Mairéad Bracken-Scally: National Dementia Office	Exploring women's lived experience of metastatic breast cancer: a hermeneutic phenomenological study Trina Lyons-Rahilly: University of Limerick		Outcomes of older people in Opiate Agonist Treatment: results from a two year follow up study David McDonagh: TCD School of Nursing and Midwifery	To explore access to respite care services through the acute care services from the perspectives of parents of autistic children Emma Lousie Cooke: TCD School of Nursing and Midwifery
10.20-10.40	An evaluation of a multi-layered education and training approach for an interdisciplinary cohort of student health care professionals learning to provide oral care interventions for People with intellectual and developmental disabilities (PWIDD) Paul Horan: TCD School of Nursing and Midwifery		Service user experience of remote inpatient admission to mental health hospital Shane Kirwan: St Patrick's Mental Health Services	The risk factors and screening uptake for prostate cancer Seidu Mumuni: University of Limerick		An online survey of cannabis users and ex-users in Ireland Phillip James: TCD School of Nursing and Midwifery	The lived experience of nurses caring for children with complex care needs in special national schools in Ireland LeeAnne Heneghan: St Michael's House
10.40-11.00	Understanding the contribution of intellectual disability nurses: a scoping review Hazel Chapman: University of Chester		Improving appropriate prescribing of psychotropic medications to care home residents with dementia Elizabeth O'Donnell: Lancaster University	The association between Low Anterior Resection Syndrome and Quality of Life after rectal cancer surgery: a systematic review Bernadette Mc Govern: Tallaght University Hospital		Vicarious trauma among nurses working in addiction services and the role of leadership: a European Study K.Nicki Annunziata: TCD School of Nursing and Midwifery	Student nurse education and preparation for palliative care: a scoping review Abiola Durojaiye: University of Limerick
11.00-11.30	Refreshment break						
	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Health Innovation and Integration: Education in Practice Seminar Room 1.24	Health Innovation and Integration: 3 Seminar Room 1.26	Health Innovation and Integration: 4 Seminar Room 1.29	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Child and Family Health Seminar Room 0.55
11.30-11.50	Epidemiology of constipation and its associated risk factors in an ageing population of people with intellectual disability in Ireland: a cross-sectional study Darren Fitzpatrick: TCD School of Nursing and Midwifery	Development and implementation of a doctoral-level nursing history research course as a means of promoting inquiry, inspiration, and innovation in nursing Patricia Connor Ballard: Conway School of Nursing, The Catholic University of	How local providers can be supported to adapt health interventions during scale-up Jessica Power: Trinity Centre for Practice and Healthcare Innovation	Involving key stakeholders to co-design simulation-enhanced training for first responder families Angeline Traynor & Brian Doyle: The Royal College of Surgeons in Ireland	Reimagining access in maternity care: from policy to practice Liz Farsaci: TCD Centre for Health Policy and Management	Exploring stakeholder experiences of collaborating on the revision of a post-registration mental health nursing curriculum Renee Molloy: TCD School of Nursing and Midwifery	Estimating the economic impact of Foetal Alcohol Spectrum Disorder in Ireland Katy Tobin: TCD Global Brain Health Institute
11.50-12.10	A cross-sectional exploration of the prevalence and impact of urinary incontinence among ageing adults with intellectual disability in Ireland Ulrike Gnann: Liebenau Kliniken, Germany	Embedding patient and public involvement (PPI) throughout a structured doctoral programme Edel Burton: University College Cork	Management of perioperative iron deficiency anemia: an innovative interdepartmental approach Mary Kiely: New York University Langone Health	Guiding trainers in health and social care who facilitate person-centred, interprofessional education and collaborative practice Anita Kidritsch: St. Poelten University of Applied Sciences	Cultural and contextual challenges of childbirth in conflict George Kernohan: University of Ulster	Examining the factors that enable student nurses to become registered nurse reflective practitioners - a systematic review Leanne Hynes: HSE Dublin	Experience and impact of the 1-2-3 magic parent programme for children with ADHD on the family unit from the mothers' perspectives: a narrative analysis Stephanie Allen: Trinity College Dublin and University College Cork
12.10-12.30	The prevalence of epilepsy and osteoporosis in those with intellectual disability Zainab Abdullah: TCD School of Nursing and Midwifery	The AgeWell programme as a public health intervention Amanda Phelan: TCD School of Nursing and Midwifery	Patient and clinician experiences of fibromyalgia, ME/CFS and medically unexplained symptoms: a meta-aggregative systematic review Natalia Duda: TCD School of Psychology	Building ethical competency in nursing practice: discerning the difference from moral tolerance Geraldine Hider & Donald Hoepfer: Carroll Community College	Implementing cumulative quantitative blood loss at delivery Ann Hennessy: SBH Health System Bronx	Education in advanced practice. Pedagogical challenges and heutagogical innovation Steven Bown: Sheffield Hallam University	Supporting women and children who have experienced domestic abuse Eleanor Hollywood: TCD School of Nursing and Midwifery
12.30-12.50	A longitudinal exploration of self-reported TV behaviours as a surrogate for sedentary behaviour in older adults with an intellectual disability Louise Lynch: IDS-TILDA, Trinity College Dublin	Using the Harry Potter series to facilitate medical terminology learning Suzy Connor: Kurume University		The blessing of the hands/white coat ceremony as a means of instilling legacy, commitment, and inspiration among 3rd-year BSN students Patricia Connor Ballard: Conway School of Nursing, The Catholic University of America		Promoting and developing clinical supervision for mental health nursing staff in Galway Roscommon mental health services Corina Laffey: Galway Roscommon Mental Health Service	A narrative review of barriers and enablers of under-18s attending substance use treatment Philip James: TCD School of Nursing and Midwifery

Poster title	Presenter/s
SBH Health System Bronx Baby-Friendly Designation: we delivered & we achieved	Ann Hennessy: SBH Health System Bronx
Supporting grandparents through the loss of their grandchild following pregnancy loss or neonatal death	Debbie Tarleton: St Lukes Hospital Kilkenny & Sarah Cullen: National Maternity Hospital
A systematic review of the role of the public health nurse in relation to child protection and child welfare for infants and young children	Emer Maguire, Anne O'Connor and Carolyn Brennan: Health Service Executive, Community Healthcare Organisation 7
The impact of the COVID-19 pandemic on parents of autistic children and their families in Ireland with a particular focus on access to respite care	Emma Lousie Cooke: TCD School of Nursing and Midwifery
Factors influencing exclusive breastfeeding among working mothers: a critical review	Manar Alsulimani: TCD School of Nursing and Midwifery / Umm Al-Qura University
A SMART shift in pediatric asthma therapy	Nancy Banasiak: Yale University School of Nursing
Contraceptive knowledge among childbearing age women with rheumatoid arthritis: a qualitative systematic review	Patricia O'Neill: Tallaght University Hospital
Establishing and reporting content validity evidence of periodic objective treatment review and nursing evaluation	Daniel Varghese: The National Forensic Mental Health Service, Ireland
The support needs of people bereaved by suicide in later life: A comparative thematic analysis of older adults and professionals' perspectives	Nicola Cogan: University of Strathclyde
Examining patient perpetrated violence in inpatient psychiatry	Noreen Brennan: James J. Peters VA Medical Center
Exploration of randomized breathalysing as a deterrent for alcohol relapse in an inpatient unit for addiction	Shane Kirwan: St Patrick's Mental Health Services
Embedding service user experience into the undergraduate mental health nursing curriculum: a thematic literature review	Ava Fowley: University of Galway
Clinical internship for nursing students. What do they think about this part of the journey towards the profession? A survey for second and third-year students in an Italian university	Andrea Gazzelloni: Bambino Gesù Children's Hospital
Nursing students' competencies in aneroid (manual) blood pressure measurement	Ann Everitt-Reynolds: Dundalk Institute of Technology
Compassion within an academic setting: experiences of student nurses	Ann Everitt-Reynolds: Dundalk Institute of Technology
The Supportive Memory Guide; empowering you with practical strategies and useful technologies	Emma O' Brien, Kerri Malone, Kate Hanlon and Orla McDonnell: Memory Technology Resource Rooms
Improving access to allied health rehabilitation for long Covid patients	Jane Dickson: Beacon Hospital
Integrated learning enhancing integrated care	Marie Cantwell, Caroline Peppard & Maeve Sorohan: HSE CHO Dublin North City and County
Interoperability of patient portals with electronic health records: results of a scoping review	Mary Hughes & Dearbhla Moroney: TCD School of Nursing and Midwifery
An Investigation into the Impact of COVID-19 on the Irish healthcare system on outpatients with chronic illnesses	Mary Hughes: TCD School of Nursing and Midwifery
The role of future self-continuity in older adults' acceptance of camera-based active and assisted living technologies: A descriptive correlational study	Natalie Tham: TCD School of Nursing and Midwifery
Expanding access to intravenous iron for patients living with symptomatic heart failure, by following an innovative nurse led integration approach	Norma Caples: University Hospital Waterford
Competence builds confidence with SNOMED within an HER	Orla McEntee: St Patricks Mental Health Services
A systematic review of the effectiveness of nocturnal administration of Dexmedetomidine infusion when compared to other medications in prevention of delirium and agitation via improved sleep among post-operative patients in adult intensive care unit	Tenzin Yiewong: St James's Hospital
A descriptive study examining person centred palliative care practices in Irish community hospitals	Yvonne Conway & Martina Collins: Atlantic Technological University Mayo

Poster title	Presenter/s
Psychotropic drug use among adults with intellectual disabilities in Ireland: trend analysis for 10-year period	Marina Odalovic: TCD School of Pharmacy and Pharmaceutical Sciences / Trinity Centre for Ageing and Intellectual Disability (TCAID)
Development of a Lexicon for Social Care	Niall McGrane: Health Information and Quality Authority
An exploration of risk feeding within intellectual disability services in Ireland: a 'soft systems' study	Sarah Egan: South East Technological University