

Wednesday 9 March: Overview of activities

09.00-09.05	<p>Welcome Dr Fintan Sheerin: Head of the School of Nursing and Midwifery, Trinity College Dublin</p>
09.05-09.15	<p>Opening address Prof Linda Doyle: Provost, Trinity College Dublin</p>
09.15-09.20	<p>David Brophy's Frontline Choir</p>
09.20-10.05	<p>Keynote Presentation How confidence works: the science of self-belief Prof Ian H. Robertson: Co-Director of the Global Brain Health Institute and Emeritus Professor at Trinity College Dublin</p>
10.05-10.15	<p>Break</p>
10.15-11.15	<p>Concurrent sessions Individual sessions identified on timetable</p>
11.15-11.30	<p>Break</p>
11.30-12.30	<p>Concurrent sessions Individual sessions identified on timetable</p>
12.30-1.00	<p>Break</p>
1.15-2.00	<p>Keynote Presentation: Lessons from COVID19 for public health and for healthcare Dr David Nabarro Chair of Global Health and Co-Director of the Institute of Global Health Innovation at the Imperial College London and Special Envoy of WHO Director General on COVID-19 (March 2020)</p>
2.15-3.15	<p>Concurrent sessions Individual sessions identified on timetable</p>
3.15-3.30	<p>Break</p>
3.30-4.30	<p>Concurrent sessions Individual sessions identified on timetable</p>

Wednesday 9 March: Concurrent sessions (afternoon)

	Maternal Health 3	Mental Health and Recovery 3	Child and Family Health 3	Healthy Ageing and Intellectual Disability 3a	Healthy Ageing and Intellectual Disability 1b	Innovation and Acute Care 2	Innovation and Policy 1
2.15-2.35	Experiences, concerns, and needs of pregnant and postpartum women during the Covid-19 Pandemic in Cyprus: a cross-sectional study Eleni Hadjigeorgiou: Cyprus University of Technology	Women's perspectives on resilience and research on resilience in motherhood – a qualitative study Susan Hannon: TCD School of Nursing and Midwifery	Life circumstances of parents with intellectual and developmental disabilities (IDD) and their families Valerie Bradley and Cheryl Sartori: Human Services Research Institute & Monika Mitra: Brandeis University	The impact of COVID-19 on the social inclusion of older adults with an intellectual disability in Ireland Darren McCausland: Trinity Centre for Ageing and Intellectual Disability	Incidence and type of restrictive practice use in residential disability services in Ireland, a cross-sectional study Paul Dunbar: Health Information and Quality Authority	Knowledge, attitudes and self-reported practices of healthcare professionals on Carbapenemase Producing Enterobacteriales (CPE) Shaini Paul Mathew: Tallaght Univeristy Hospital	Innovative practices in surveying adults with IDD to understand service system performance: a US nationwide effort Dorothy Hiersteiner and Stephanie Giordano: Human Services Research Institute
2.35-2.55	Obstetric interventions and pregnancy outcomes during the COVID-19 pandemic in England: a nationwide cohort study Tina Harris: De Montfort University and The National Maternity and Perinatal Audit at the RCOG	Experience and impact of the 1-2-3 magic parent programme for children with ADHD on the family unit from the mothers' perspectives: a narrative analysis Stephanie Allen: TCD School of Nursing and Midwifery	"There's no chance to pause a breath": the experience of fathers in early intervention services of children with disabilities Ke Ren: TCD School of Education	Mental health, life events and positive experiences in people ageing with intellectual disabilities during the COVID-19 pandemic Andrew P Allen: Trinity Centre for Ageing and Intellectual Disability	Involvement of residents of residential care facilities in the development of the Database of Statutory Notifications from Social Care in Ireland Niall McGrane: Health Information and Quality Authority	'Critical Conversations' ICU education nurse podcast on enhancing the learning experience Ciara McHale and Shauna Gollgoly: St James's Hospital	Live experience in Ireland of current medical practices for intersex/ variations of sex characteristics/ disorders of sex development Tanya Ní Mhuirthille: DCU School of Law and Government
2.55-3.15	Women's views and experiences of augmentation of labour with synthetic oxytocin infusion. A qualitative evidence synthesis. Silvia Alos: TCD School of Nursing and Midwifery	The evaluation of an anti-stigma perinatal mental health educational video for healthcare professionals Melissa Browne: UL Department of Nursing & Midwifery			Contributing factors to high risk events in residential care facilities in Ireland, a content analyses of statutory notifications Niall McGrane: Health Information and Quality Authority		
3.15-3.30	Break	Break	Break	Break	Break	Break	Break
	Maternal Health 4	Mental Health and Recovery 4	Child and Family Health 4	Healthy Ageing and Intellectual Disability 4a		Innovation and Education 2	Innovation and Policy 2
3.30-3.50	The effectiveness of prenatal breastfeeding education on breastfeeding uptake postpartum: a systematic review Jennifer Kehinde: UL Department of Nursing and Midwifery	Women experiences of prison-based mental healthcare: a systematic review of qualitative literature Ann-Marie Bright: University of Limerick	"What even am I?" - Trauma, intersex identities and deliberate self harm ideation and behaviour Maria Feeney: DCU School of Law and Government	Subjective socioeconomic status and its association with health in adults with and without intellectual disability Martin McMahon: Lancaster University		Developing and implementing an evidence informed Massive Open Online Course for the Healthy Addiction Treatment (HAT) recovery nursing model Catherine Comiskey: TCD School of Nursing and Midwifery	Clinical utility and acceptability of a whole-hospital, pro-active electronic paediatric early warning system (the DETECT study): a prospective e-survey of children, parents and health professionals Holly Saron: Edge Hill University
3.50-4.10	Laid-back breastfeeding: knowledge, attitudes and practices of midwives and student midwives in Ireland Margaret McGuigan: Dundalk Institute of Technology	A qualitative evaluation of a novel pilot exercise practitioner in outpatient child and adolescent mental health service in Ireland: the Exercise Effect – CAMHS Evan Matthews: Waterford Institute of Technology	The scale and scope of alcohol-related emergency department presentations by children and young people in an urban hospital setting Marie Hyland: TCD School of Nursing and Midwifery	An evaluation of care-related quality of life outcomes for persons with disabilities who use specialist disability support services in Ireland Caroline O'Nolan: National Disability Authority		An evaluation of the co-design of a CityWide pilot anti-stigma training programme Sonam Banka: TCD School of Nursing and Midwifery	Intellectual disability nursing – understanding future needs for practice placements in undergraduate education Eileen Carey: UL Department of Nursing and Midwifery
4.10-4.30	Public Health Nurses' current role and their confidence level in supporting mothers who wish to breastfeed Deirdre Cassidy: HSE Community Healthcare South Dublin, Kildare and West Wicklow	The impact of the COVID-19 pandemic and its related restrictions on people with pre-existent mental health conditions Louise Murphy: NUI Galway School of Nursing and Midwifery	It's not enough to be 'participatory', the process is just as important as the technique Eleanor Hollywood: TCD School of Nursing and Midwifery	A descriptive quantitative exploration of choice in the lives of older adults with intellectual disabilities in Ireland Eilish Burke: Trinity Centre for Ageing and Intellectual Disability		Vicarious trauma among nurses working in addiction services and the role of leadership: a European mixed methods study K.Nicki Annunziata: TCD School of Nursing and Midwifery	A pilot study to improve emotional well-being of early career midwives: a modified dialectical behavioural therapy skills training group intervention. IRAS: 279419 Jessica Doherty: Bournemouth University

Thursday 10 March: Overview of activities

9.15-10.00	<p>Keynote Presentation Systemic approaches to nurturing resilience among children, youth and families with complex needs</p> <p>Dr Michael Ungar Family Therapist and Professor of Social Work at Dalhousie University</p>
10.00-10.15	<p>Break</p>
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2.00-2.15	<p>Break</p>
2.15-3.15	<p>Concurrent sessions Individual sessions identified on timetable</p>
3.30-4.00	<p>Closing address Ms Eileen Whelan Chief Director of Nursing & Midwifery & Quality, Dublin Midlands Hospital Group (March 2020)</p> <p>Announcement of poster prize winners Prof Amanda Phelan Professor in Ageing & Community Nursing / THEConf2022 Committee Chair School of Nursing and Midwifery, Trinity College Dublin</p>

Thursday 10 March: Concurrent sessions (afternoon)

	Mental Health and Recovery 7	Child and Family Health 7	Healthy Ageing and Intellectual Disability 7a	Healthy Ageing and Intellectual Disability 4b	Innovation and Person-Centred Care 1	Innovation and The Pandemic 1
1.00-1.20	Nursing leadership in response to the COVID-19 crisis in an Irish independent mental health service Shane Kirwan: St Patrick's Mental Health Services	Siblings of children with complex health care needs. Reading groups as a health promotion intervention in school health services. An action research project. Sunniva Fjellidal: UIT The Arctic University of Norway	Post-diagnostic dementia supports for people with an intellectual disability: a qualitative investigation of current supports and recommendations Andrew P Allen: Trinity Centre for Ageing and Intellectual Disability	A descriptive quantitative exploration of the factors associated with mobility limitations in adults with intellectual disability in Ireland Shiling Chen: Khoo Teck Puat Hospital Singapore / TCD School of Nursing and Midwifery	The ValueCare Project: co-designing value-based integrated care technology to support older citizens in the community Andrew Darley: UCD School of Medicine	Experiences of Directors of Nursing of residential care facilities for older people during COVID 19 Amanda Phelan: TCD School of Nursing and Midwifery
1.20-1.40	"It was like war": an investigation of the negative and positive experiences of healthcare workers during the COVID-19 pandemic Linda Bhreathnach: CHI Connolly Hospital	Scoping review results on animal assisted interventions in the children's hospital Rachel Howe: University College Dublin	A scoping review of post-diagnostic dementia supports for people with an intellectual disability Holly Dennehy: Trinity Centre for Ageing and Intellectual Disability	Small steps in fitness can lead to major leaps in health for adults with intellectual disabilities Alyt Oppewal: University Medical Center Rotterdam University	Person-centredness in healthcare curricula Brendan McCormack: Queen Margaret's University	Life in COVID 19: the experiences of community dwelling older people Amanda Phelan: TCD School of Nursing and Midwifery
1.40-2.00	"We were on our knees long before COVID": how healthcare workers use a psychological model (the compassionate care model) during COVID-19 Rachael Kelleher: Trinity College Dublin	An exploration of nurses knowledge of RSV and prophylaxis Eilish Moore: Children's Health Ireland Crumlin		Falls and fear of falling among older adults with intellectual disability, a longitudinal comparative study Eilish Burke: Trinity Centre for Ageing and Intellectual Disability	Distilling the key components of a person-centred curriculum framework: a pan-European initiative Deirdre O'Donnell: Ulster University	Developing and delivering planned virtual clinics to patients pre and post COVID-19. Nurse practices from an acute hospital setting Marian Hayden, Joanna Rea and Elaine Harris: Naas General Hospital
2.00-2.15	Break	Break	Break			Break
	Mental Health and Recovery 8	Child and Family Health 8	Healthy Ageing and Intellectual Disability 8a	Healthy Ageing and Intellectual Disability 5b		Innovation and The Pandemic 2
2.15-2.35	Integration of evidence-based interventions for opioid use disorder into a graduate nursing program: two-year process evaluation results Mary Beth Zeni: Ursuline College	Adjusting resources in PICU in the early months of the COVID-19 pandemic: a scoping review Katie Hill: TCD School of Nursing and Midwifery	The role of service providers in supporting social inclusion in neighbourhoods of adults with intellectual disabilities Geraldine Boland: UCD Centre for Disability Studies	Symposium 2.15-3.15 How to integrate people with intellectual disabilities in medical research? About meeting conditions, avoiding pitfalls and reaping benefits. Karen Mogendorff, Dederieke Maes-Festen and Alyt Oppewal: University Medical Center Rotterdam		The experiences of undergraduate nursing students who worked clinically during the COVID-19 Pandemic Denise Mc Donnell: Technological University of the Shannon: Midlands Midwest
2.35-2.55	Feeling unloved, trauma and treatment outcomes: unpacking summative adverse childhood experiences of people in opiate agonist treatment David McDonagh: TCD School of Nursing and Midwifery	Nurses' experiences of family anticipatory grief in the paediatric palliative homecare setting Lisa Harrington: NUIG School of Nursing and Midwifery	Moving In Moving On: an evaluation of outcomes following transitions from congregated settings to homes in the community Caroline O'Nolan: National Disability Authority	Making an accessible version of the vitae researcher development framework Christina Corr and Holly Dennehy: Trinity Centre for Ageing and Intellectual Disability		Use of the post 9-11 disaster POD model to implement mass vaccination of high-risk adults against COVID-19 Patricia Connor Ballard: Conway School of Nursing, Catholic University of America
2.55-3.15		If the Gene Fits: the trials and tribulations of delivering two different gene therapies during a global pandemic Derval Reidy: Wellcome HRB Clinical Research Facility at St James's Hospital	Moving In Moving On: An evaluation and comparison of the costs of congregated and community models of service in the disability sector David Hallinan: National Disability Authority	Interactive discussion		

Poster Presentations

Poster title	Presenter/s
Prevalence of asthma at a school-based clinic in Nicaragua	Nancy Banasiak: Yale University School of Nursing
Healthcare professional's promotional strategies in improving Human Papillomavirus (HPV) vaccination uptake in adolescents: a systematic review	Margaret Efu Sackey: University of Limerick
The unique and special role of grandparents in the lives of families from areas of urban disadvantage	Eleanor Hollywood: TCD School of Nursing and Midwifery
Community needs assessment to meet the demands of our acute care partners	Nancy Banasiak: Yale University School of Nursing
Decision making between parents and professionals for children with complex disability: "Having honest conversations; short term gain leading to long term pain".	Deirdre Fitzgerald: National University of Ireland Galway
Reimagining a children's palliative care educational programme for registered nurses in response to the COVID-19 pandemic	Martina Kennedy: UCD School of Nursing, Midwifery and Health Systems
A review of EU and UK strategies Autism Spectrum Disorder (ASD): where and how does respite care feature?	Emma Lousie Cooke: Trinity College Dublin
The effectiveness of psychological interventions for pregnant women with anxiety in the antenatal period: a systematic review	Fiona Callanan: University of Limerick
Psychiatric nurse's perceptions of their interactions with people who hear voices: A qualitative systematic review and thematic analysis	Anita McCluskey: Royal College of Surgeons
Mental health nurses' knowledge of Clozapine medication	Sujatha Sanjeevi: HSE, Dublin North County Mental Health Services
Developing research capacity in mental health nurses: the impact of a collaborative model between St. Patrick's Mental Health Services and Trinity Centre for Practice and Healthcare Innovation	Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation
Mental health service users' experiences of a virtual admission: qualitative findings from an online evaluation	Shane Kirwan and Aoife Farrington: St Patrick's Mental Health Services & Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation
Patient experience of physical restraint in the acute setting: a systematic review of the qualitative research evidence	Lisa Douglas: St Patrick's Mental Health Services & Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation
Mental health nurses' confidence in applying pharmacology knowledge: a survey	Sujatha Sanjeevi: HSE, Dublin North County Mental Health Services
Co-design of a BSc Mental Health Nursing module	Timmy Frawley: University College Dublin
Antecedents of violent behavior in psychiatry	Noreen Brennan, Kathleen Kane and Carey Hamblin: New York City Health and Hospitals - Metropolitan
The Neuroception of Psychological Safety Scale: the development and validation of a new and novel measure for use in health and social care settings	Nicola Cogan: University of Strathclyde
Experiences and perspectives of women who have committed neonaticide, infanticide and filicide: a systematic review and qualitative evidence synthesis	Giulia Milia: University of Limerick
Implementation of guidelines on the transfer of critically ill patients to the outdoors	Sinead Gill: Tallaght University Hospital
Developing resilience through reflective discussion in the nursing rotation programme	Melissa Meally: St James's Hospital
Pregnancy after loss webpage	Katarzyna Sobczyk: National Maternity Hospital
Health benefits for pregnant women followed by obstetric nurses versus family doctors	Germano Couto: Fernando Pessoa University
The preconception needs of women with a severe mental illness as expressed by them	Lucy Bisson:

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The impact of COVID-19 on attendances for reduced fetal movements during pregnancy	Lorraine Carroll: UCD School of Nursing, Midwifery and Health Systems
Exploring experiences of maternity services in the South-East of Ireland in the context of mothers with an intellectual disability	Danielle Wykes: Waterford Institute of Technology
Can simulation augment practicum hours in women's health in family nurse practitioner programs?	Janice Ceccucci and Jennifer Klimek Yingling: Utica College
Developing a screening tool for breastfeeding trauma using the Existential Breastfeeding Difficulties Scale (ExBreastS)	Rachel Black: Ulster University
Exploring systemic barriers to meeting postpartum needs of American mothers during COVID-19: a qualitative descriptive study	Bonnie Hepler: Duke University
Women's experiences of establishing feeding shortly after birth in Ireland	Roisin Murphy: Health Information and Quality Authority
Practice Enhancement for Exclusive Breastfeeding (PEEB) – operationalisation of implementation	Michelle O'Driscoll: UCC School of Nursing and Midwifery
Health literacy at 2 public health clinics and nursing faculty knowledge and experiences of health literacy	Marilyn McDonald and Laura Shenkman: Purdue University Global
Student nurses and stress management support whilst in clinical placement– developing a Pan European innovative mobile application and support infrastructure	John Wells: Waterford Institute of Technology
The Paper Patient	Patty Severt: Mount Carmel College of Nursing
Experienced Based Co Design (EBCD): interpersonal and communication skills preceptorship education programme	Philip Hardie: University College Dublin
Integrated oncology nursing service	Dawn Whelan: Tallaght University Hospital
An audit of the Clinical Learning Environment in Tallaght University Hospital (TUH)	Daire Ward: Tallaght University Hospital
Perineal suturing programme for midwifery students: an evaluative descriptive study	Ciara Kirwan: UCD School of Nursing, Midwifery and Health Systems
Compelling reasons why nurses and midwives should include a Bayesian analysis alongside null hypothesis significance testing	Helen Malone: TCD School of Nursing and Midwifery
The Impact of Grass Sublingual Immunotherapy (SLIT) on the quality of life of children with allergic rhinitis and asthma	Lisa Egan: Midland Regional Hospital, Portlaoise
The Perfect Storm: thunderstorm related asthma	Nancy Banasiak: Yale University School of Nursing
The psychosocial experience of using eHealth technology for symptom management amongst people undergoing cancer treatment and their family caregivers	Andrew Darley: UCD School of Medicine
Enabling GPs direct access to key diagnostic evaluation of patients with suspected CCF in the Community	Sarah Fall: Tallaght University Hospital
The emotional and social impact on young people of using knife seizure images to tackle knife crime: the need for a public health approach	Nicola Cogan: University of Strathclyde
The implementation of a new-graduate nurse education programme in critical care in an Irish Intensive Care Unit	Shauna Delaney: Tallaght University Hospital
Development of a digital critical care quality care metrics tool for improved patient safety and quality of nursing care in an Irish Intensive Care Unit	Shauna Delaney: Tallaght University Hospital
Framing public health responses in elder abuse: applying evidence from Norwegian and Irish prevalence studies	Amanda Phelan: TCD School of Nursing and Midwifery
Innovation in clinical practice in the delivery of a cardiac rehabilitation programme during COVID 19 Pandemic, including patient involvement	Noeleen Fallon: Tallaght University Hospital
Newly qualified nurses'* psychological resilience and factors influencing their resiliency in acute healthcare settings: a systematic literature review *within the first year of registration	Mary Gilligan-Joyce: Technological University of the Shannon: Midlands Midwest
Intentional rounding to reduce patient falls in a rehabilitation unit	Mary Deady-Rooney: New York City Health and Hospitals - Metropolitan
Discursive positioning of rights of older people in long term care in Ireland- a Foucauldian archaeological review of literature	Katja Savolainen: TCD School of Nursing and Midwifery

Poster Presentations

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Volunteering Programme in the Haematology Oncology Day Unit	Maria Gillespie: St James's Hospital
Understanding resilience in student healthcare professionals for ensuring good quality care: A scoping review proposal	Karin O'Sullivan: TCD School of Nursing and Midwifery
Quality Improvement Programme to reduce the incidence of mucosal lesions	Karen Bradshaw and Brid Lynch: St James's Hospital
Innovation in clinical practice	Yvonne Counihan: Tallaght University Hospital
The development of a troubleshooting technical difficulties guide following online interviews conducted with Health Care Assistants during the Covid-19 Pandemic	Aoibheann McKeown: NetwellCASALA, Dundalk Institute of Technology
Post-intensive care COVID survivorship clinic: a single centre experience	Sabina Mason: Tallaght University Hospital