Module Name: Management and Health Policy
Module Code: NU4S03
ECTS: 5
No. of Hours: Lectures 18, Tutorials 2
Term: Michaelmas
Assessment Date: Week 16
Module Leader: Anne-Marie Malone
Lecturers: Anne-Marie Malone, Carole King and Margaret McAdam.

Aims

The aim of this module is to build on previous learning to equip students to work effectively as a member of the multidisciplinary team during the internship period and following registration as a nurse. The module introduces students to health policy and management/leadership theory. It incorporates issues of quality and patient safety in health care. It also addresses the principles of facilitating learning, with the aim of preparing students to meet the requirements of their role as educator in the clinical setting. The module is presented in 2 units of study as follows:

- Unit 1: Management, quality & policy in healthcare
- Unit 2: Facilitating clinical learning

Learning Outcomes

Unit 1: Management, quality & policy in healthcare (10 L & 1 tut)
- Provide an overview of the structure and funding of health care in Ireland
- Provide an outline of key developments in relation to the ongoing restructuring of the Irish health services
- Discuss health policy in Ireland and its impact on the health of the population.
- Discuss the application of principles of management and leadership in nursing.
- Discuss the management of change in nursing practice.
- Discuss patient safety and quality in healthcare and the application of quality improvement strategies to nursing practice.

Unit 2: Facilitating clinical learning (8 L and 1 tut)
- Discuss the application of learning theories and learning styles in enabling professional and patient/client learning.
- Identify the factors that contribute to or impede the creation of an optimal and supportive learning environment.
- Discuss the nature and process of facilitating, assessing and supporting learning with a range of learners, using appropriate strategies and feedback.
- Identify and discuss appropriate application of assertiveness skills for nursing practice.
Indicative Content

Unit 1: Management, quality & policy in healthcare (10 L & 1 tut)
- The structure and funding of health care in Ireland
- Restructuring and governance of the Irish health services
- Health and policy in Ireland and its impact on the health of the population.
- Theories of leadership and management and their application in clinical nursing practice.
- Managing change in clinical nursing practice.
- Delegation in nursing practice
- Healthcare quality and patient safety and the application of quality improvement strategies to nursing practice.

Unit 2: Facilitating clinical learning (8 L and 1 tut 10 hours)
- The principles of patient/client education
- Learning theories (to include adult life-long learning) and learning styles.
- The clinical learning environment.
- Clinical teaching methodologies
- Clinical support systems to include mentorship, preceptorship and clinical supervision.
- Assessment of learning, competence and performance: principles and strategies.
- Assertiveness and assertiveness skills.

Teaching and Learning Activities

- Lectures
- Tutorials
- Directed learning

Student Effort Hours

- 100

Assessment

Mode of Assessment
Two part seen examination

Assessment Details

Section A
Facilitating clinical learning
(answer 1 out of 2 questions)

Section B
Leadership, management, quality & health policy
(answer 1 out of 2 questions)
Reading List

Essential Reading

Unit 1: Management, quality & policy in healthcare


Unit 2: Facilitating clinical learning


Recommended Reading

Unit 1: Management, quality & policy in healthcare


Publications.


OECD (2009) OECD Health Data 2009 - Frequently Requested Data Available at: http://www.oecd.org/document/16/0,3343,en_2649_34631_2085200_1_1_1_1,00.html


Unit 2: Facilitating clinical learning


*Additional readings will be provided for individual lectures, as appropriate.