Module Name:  Growth and Development for Professional Practice  
Module Code: NU4S02  
ECTS: 5  
No. of Hours: Lectures 12, Tutorials 2, Workshops 20  
Term: Michaelmas, Hilary and Trinity  
Assessment Date: Week 36  
Module Leader: Mark Monahan  
Lecturers: Academic and Clinical Staff TBC

Aims

This module will provide students with an opportunity to integrate previous learning and to consolidate skills of critical inquiry, debate, problem solving and reflection that pertain to professional nursing practice. Learning in this module occurs through active engagement with peers using the student’s portfolio as a base for development. Frameworks of reflection underpin the module to enable students to process learning in the clinical environment. The module focuses on the development of peer learning and peer support networks for students during their internship. The module further aims to empower students to link theory to practice through a collaborative process of co-facilitation of student groups by academic and clinical practice staff.

Learning Outcomes

Following completion of this module the student should be able to:

- Frame clinical experiences as learning opportunities.
- Examine the complexity of practice using reflective frameworks.
- Consider clinical experiences in the contexts of political, legislative, social, environmental, economic and technological perspectives.
- Consider various dimensions of interpersonal & professional relationships in the clinical environment.
- Explore conflict-management skills and leadership roles in the clinical environment.
- Analyse clinical issues in the context of evidence-based practice.
- Apply The Scope of Nursing and Midwifery Practice (An Bord Altranais, 2000) principles to real clinical contexts.
- Examine personal and professional needs for development in the clinical environment.
- Identify support structures to enhance future learning.
- Critically reflect on clinical practice experiences using identified reflective frameworks.
- Identify and discuss the processes involved in role transition and career progression.
- Identify and develop the necessary skills to manage issues in role transition.
- Critically discuss the role of personal responsibility in professional development in nursing.
- Critically discuss the expanded roles of the nurse in the context of contemporary nursing practice.
Indicative Content

- Overview of reflective frameworks
- Scope of Practice
- Clinical decision-making
- Personal and professional development
- Portfolio Development
- Student focused role transition issues including career planning, employment responsibilities, personal development, staff management
- Clinical Vignette presentation
- Expanded Roles of the Nurse

Teaching and Learning Activities

- Lectures
- Tutorials
- Reflective Practice Workshops
- Directed Learning

Student Effort Hours

- 100

Assessment

Mode of Assessment  Assignment
Assessment Details  3,000 words

Reading List

Essential Reading


Articles:


Government and Nursing Documents


An Bord Altranais (2002). Recording Clinical Practice: Guidance to Nurses and Midwives. Dublin: ABA.


**Recommended Reading**

More detailed reading content will be provided throughout the module.