NU7201: Child Health Provision in the Community

Module Coordinator
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Additional Lecturers

ECTS 10 ECTS

Rationale and Aims
This module was developed for postgraduate nursing students who are working in or have an interest in the area of global child health. It is anticipated that the module will build on student’s knowledge of key areas of child health. The focus is to examine child health in the community and explore the primary-secondary-tertiary interface of service delivery. Students will develop an understanding of the structure and functioning of shared care services and integrated care pathways while also gaining knowledge on child health promotion.

The aims of this module are to:

- Provide students with the opportunity to develop knowledge on a child centred approach to child health in the community taking cognisance of primary, secondary and tertiary health care delivery and the use of integrated care delivery.
- To develop an understanding of the current issues in child health promotion in the community.

Module Content

Primary Healthcare

- Introduction to Primary Healthcare Delivery
- Principles of primary healthcare
- Strategies for developing and promoting primary healthcare
- Primary healthcare services
- Accessing services
- Primary secondary tertiary healthcare interface

Integrated Care

- Meeting the needs of the child and family using integrated care
- Using integrated care pathways
- Benefits of integrated care
- Contribution of health professionals to integrated care teams
- Models/frameworks of community care service delivery and provision
- Compare and evaluate various care pathways
- Strategies for achieving integrated care in the community
- Discharge planning
- Service provision for homecare

Child Health Promotion in the Community

- Current National and International Child health trends

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Child health education and promotion (e.g. drug misuse, delinquency, deviant behaviour, alcohol misuse, truancy)
- Child and family participation
- Application of models of health promotion
- Impact of home, environment and community on child health
- Healthy schools and environments
- Health promotion skills when working with the family
- Collaboration and partnership in health promotion

Learning Outcomes

On successful completion of this module, students should be able to:
- Discuss in depth the process of primary health care delivery for children
- Discuss the principles of primary care, strategies for developing this model and the role of primary care teams
- Explore integrated care pathways and teams
- Critically appraise the use of integrated care pathways for children
- Discuss child health promotion practices to be considered in a variety of settings; home, school, community and healthcare settings
- Critically evaluate the evidence for health promotion strategies in the community
- Critically analyse the principles and practice of health promotion in the community encompassing the current major trends/challenges to child health
- Reflect on the ways in which the information within this module may have consequences on their own practice.

Methods of Teaching and Student Learning: Lecture/group discussion, Student-led discussion, web based learning

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<thead>
<tr>
<th>Methods of Assessment</th>
<th>Weighting</th>
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<tr>
<td>Group Project 60%</td>
<td>100%</td>
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<td>Case presentation 40%</td>
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Contact Hours

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<tr>
<td>Direct Contact: Class and online</td>
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<td>Assessment Student Effort</td>
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<td>Specified Activities</td>
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<td>Self-Directed Learning</td>
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<td>Direct Contact: Supervision</td>
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<td><strong>Total Hours</strong></td>
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Indicative Resources – more detailed lists will be provided by module lecturers (up to ten items)


