Job Description

Comp ID: 037219
Job Title: Professor in Intellectual Disability Nursing
School/Department: School of Nursing and Midwifery
Job Category and Level: Academic; Professor in

The Purpose of the Role

The Professor in Intellectual Disability Nursing will provide strategic and operational input to expanding and developing intellectual disability nursing research and practice at Trinity College Dublin. Ageing and intellectual disability is one of the key pillars of research and research strengths within the School of Nursing and Midwifery with the discipline nationally and internationally recognized for the Intellectual Disability Supplement to The Irish Longitudinal Study on Ageing (IDS TILDA) and the Trinity Centre for Ageing and intellectual Disability (TCAID). The post will build on the current research activity and research priorities of the School and the discipline.

Context

The School has recently embarked on its Strategic Plan 2023-2030: Transforming healthcare and creating a better future for all, through which we provide world-leading educational programmes to prepare nursing, midwifery and other health professionals to meet the needs and inform the future development of national and international healthcare and in Intellectual Disability Nursing to the development of the highest quality lives of people with an intellectual disability. These programmes are aligned to our cutting-edge collaborative research across our research centres and research themes.

The School is seeking to appoint a motivated and talented individual who will become an integral part of the intellectual disability nursing team, and who will sustain intellectual disability nursing research innovation in the future through alignment with TCAID priorities and/or the development of new cutting edge intellectual disability funded research strands. The appointee will be expected to provide leadership in policy and practice development at national and regional levels. The person appointed will be required to build on and lead the School’s existing research and teaching profile in the area of intellectual disability nursing and advance existing and new intellectual disability research priorities by developing and disseminating evidence-based care within the local, national and international contexts.
Main Responsibilities

Teaching

• Innovate in teaching and assessment and give instruction in intellectual disability nursing programmes.

• Contribute to teaching on intellectual disability and related topics, under the direction of the Head of School of Nursing and Midwifery, to those undertaking additional training and continuing professional development.

• Examine candidates in their subject in line with the assessment principles of the Trinity Education Project (TEP).

• Participate in the administrative organisation and audit of such teaching, and examinations, as directed by the Head of the School of Nursing and Midwifery.

• Contribute towards the future development of undergraduate and postgraduate programmes.

• Supervise students undertaking taught intellectual disability nursing programmes and assist in the co-ordination and delivery of appropriate research elements in conjoint postgraduate nursing programmes with Trinity.

• Support and strengthen capacity of intellectual disability nursing to undertake research through supervision of intellectual disability nurses undertaking PhDs.

Research

• Contribute to the overall research profile of intellectual disability within the School of Nursing and Midwifery.

• Align with TCAID priorities and/or develop new cutting edge intellectual disability funded research strands.

• Expectations in terms of numbers of publications in high value journals and level of funded research will be in line with the Professor grade.

• Collaborate with colleagues and mentoring junior researchers and/or post-docs whilst developing research in intellectual disability.

• Advance research in intellectual disability and the intellectual disability nursing discipline as appropriate for the realisation of their research agenda.
Contribute to and guide intellectual disability nursing research both within the framework of the current clinical service structures and advancing other national and international developments in intellectual disability nursing practice and research likely to benefit Ireland.

Secure major and continuing external research funding and advise and assist academic staff at the School of Nursing and Midwifery to secure external funding to conduct research and to support intellectual disability nursing research programmes.

Develop innovative research proposals with clinical colleagues with a view to leading funding bids at national and international levels.

Develop operational and strategic links with current research teams and resources.

Contribution to Discipline, School and College

Represent the intellectual disability nursing discipline on appropriate national and international advisory boards and professional bodies.

Lead on, or contribute to, practice development and to policy submission and agenda setting for key professional and intellectual disability organisations/groups.

Participate in administrative roles within the School of Nursing and Midwifery in line with School policies.

Represent the Discipline and the School of Nursing and Midwifery on College committees as appropriate.

Contribute to the wider College development and sustainability as appropriate.

Assume a leadership role and managerial role within the discipline of intellectual disability nursing and the School of Nursing and Midwifery, appropriate to the level of appointment.

Person Requirements

The role-holder will require the following knowledge, skills and attributes for successful performance in the role.

Qualifications

- Excellent academic record and will have completed a Ph.D. in Intellectual Disability Nursing or relevant health-related area (Essential).
- Experience in working in intellectual disability practice (Essential).
• Be registered with the Nursing and Midwifery Board of Ireland (NMBI) as a Registered Intellectual Disability Nurse (RNID) or, for overseas candidates, be Registered/Certified as a Nurse in Intellectual Disability practice (Essential).

• Have an international reputation as an authority in intellectual disability with significant evidence of commitment to research that advances the discipline of intellectual disability nursing, a supporting research profile including on-going competitive research grants, publications and evidence of recognition within the broader research community (Essential).

Knowledge and Experience
The successful candidate will be expected to clearly demonstrate the following:

Teaching
• Contribution to both face-to-face and virtual teaching at undergraduate and postgraduate levels within the School.

• Evidence of a commitment to educational excellence in intellectual disability nurse education.

• Ability and willingness to teach outside of immediate area of specialisation.

Research and Scholarship
• An established record of conducting research pertinent to intellectual disability nursing.

• A record of on-going funded research and an evidence of a research plan building to a trajectory of research excellence and success.

Administration, Contribution to University and Engagement with Discipline and Society
• Ability and experience to undertake administrative responsibilities as required by the Discipline, School and University.

• Ability to represent the School and University on appropriate national and international advisory boards and professional bodies.

• Organisational skills necessary to the performance of teaching, research and administration requirements of the role of Professor.

Skills
• Well-developed written and verbal communication skills and interpersonal skills.

• Planning and organisational skills, particularly coordinating processes and systems.
Grant writing and writing for publication skills.

Ability to represent the School and College on appropriate national and international advisory boards and professional bodies.

Personal attributes

• Capability and confidence to take ownership of problems and seek long term solutions.
• Career driven, enthusiastic and motivated.
• Commitment to own professional development

Further Information

Informal enquiries about this post should be made to:
  o Professor Mary McCarron, Professor Of Ageing & Intellectual Disability, E: mccarrm@tcd.ie

Application Procedure

To assist the selection process, applicants should submit;
  • Cover Letter (1x A4 page)
  • A comprehensive curriculum vitae, including a full list of publications
  • The names and contact details (i.e. addresses, e-mail, etc.) of three referees
  • A comprehensive research plan (maximum 2 pages) and a teaching statement (maximum 2 pages)

Applicants who do not submit the above will not be considered at the short list stage
• Applicants should note that the interview process for this appointment will include the delivery of a presentation.