Wednesday 7th November 2007
School of Nursing and Midwifery, Trinity College Dublin
8th Annual Interdisciplinary Research Conference
7th - 9th November 2007

08.00 Registration Opens (registration desk will be attended all day)
Refreshments served

09.30-0.45 Welcome Address
Professor Mary McCarron: School of Nursing and Midwifery Studies, Trinity College Dublin

Concurrent Sessions

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<thead>
<tr>
<th>Time</th>
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<th>Session Title</th>
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</table>
| 10.00-10.30   | Seminar Room 0.30 | The exploration of children's experience of labour and birth in Irish hospitals: the control dimension  
Patricia Larkin: HRB Fellow, Trinity College Dublin |
| 10.00-10.30   | Seminar Room 0.54 | Social determinants of mental health: have mental health nurses a role?  
William Lauder: University of Dundee |
| 10.00-10.30   | Seminar Room 0.55 | A grounded theory of the role of the Directors of Nursing in Band One teaching hospitals in Ireland  
Jennifer Hoglan: National Council for the Professional Development of Nursing and Midwifery |
| 10.30-11.00   | Seminar Room 1.24 | Evaluating the use of podcasts and multimedia technology to facilitate student learning of pathophysiology in undergraduate nurse education  
Karen Page & Aidan McCaughan: University of Ulster |
| 10.30-11.00   | Lecture Theatre 0.32 | Nurses' use of research information in decision-making: findings from a regional study  
Denise O'Leary: University of Limerick & Deirdre Ní Mhaolrúinigh: Institute of Technology Tralee |
| 10.30-11.00   | Lecture Theatre 0.57 | Evaluating the use of pod casts and multimedia technology to enhance the physical examination of the newborn course  
Collette Clay & Julia Ramsay: Coventry University |
| 11.00-11.30   | Seminar Room 0.54 | Women's expectation and experience of their first ultrasound scan at the first antenatal booking visit  
Mary Whelan: The Rotunda Hospital, Dublin |
| 11.00-11.30   | Seminar Room 0.55 | The perceived role of the public health nurse in preschool children's health  
Susen Kent: Muirhouse Health Centre, Dundalk |
| 11.00-11.30   | Seminar Room 1.24 | Mental health problems and service use in the Irish population: findings from the HRB National Psychological Wellbeing and Distress survey  
Donna Doherty & Ross Moron: Health Research Board |
| 11.00-11.30   | Seminar Room 1.26 | Role extension and role expansion: a survey of nurses' attitudes  
Yvonne McCague: Midland Regional Hospital Mullingar |
| 11.00-11.30   | Seminar Room 2.51 | Information seeking behaviours of men living with cancer: experiences of support groups  
Eilis McCaughan: University of Ulster |
| 11.00-11.30   | Lecture Theatre 0.32 | Nurses' role in research planning: a grounded theory of nurses' attitudes  
Ellie McCaughan: University of Ulster |
| 11.00-11.30   | Lecture Theatre 2.57 | Evaluating the use of pod casts and multimedia technology to enhance the physical examination of the newborn course  
Collette Clay & Julia Ramsay: Coventry University |
| 11.30-12.00   | Seminar Room 0.54 | The affective domain of learning surrounding mental health clients who sexualise the nurse client encounter  
Patricia A McBride: University of Paisley |
| 11.30-12.00   | Seminar Room 0.55 | The nursing discourse surrounding mental health clients who sexualise the nurse client encounter  
Agnes Higgins: Trinity College Dublin |
| 11.30-12.00   | Seminar Room 1.24 | The relationship between stress, fatigue and depression in women cancer survivors  
Louise Murphy: Waterford Institute of Technology |
| 11.30-12.00   | Seminar Room 1.26 | The role of one-to-one volunteer support in helping bereaved families: clients' views  
Amanda Roberts: Canterbury Christ Church University |
| 11.30-12.00   | Lecture Room 0.32 | The role of simulation in nurse education  
Anne Palmer: National University of Ireland, Galway |
| 11.30-12.00   | Lecture Room 0.57 | The role of simulation in nurse education  
Anne Palmer: National University of Ireland, Galway |
| 12.00-12.30   | Seminar Room 0.54 | Caring in three worlds - what mothers say it's like to care for a child with complex needs  
Omar Nicholl: Trinity College Dublin |
| 12.00-12.30   | Seminar Room 0.55 | Integrating theory into practice through the use of structural homework and educational supervision  
Patricia A McBride: University of Paisley |
| 12.00-12.30   | Seminar Room 1.24 | Nurse prescribing of anticoagulants: the experience of most resistance?  
Marie Cameron: The Robert Gordon University |
| 12.00-12.30   | Seminar Room 1.26 | The relationship between stress, fatigue and depression in women cancer survivors  
Louise Murphy: Waterford Institute of Technology |
| 12.00-12.30   | Seminar Room 2.51 | The role of one-to-one volunteer support in helping bereaved families: clients' views  
Amanda Roberts: St Francis Hospice, Raheny |
| 12.00-12.30   | Lecture Room 0.32 | The role of one-to-one volunteer support in helping bereaved families: clients' views  
Amanda Roberts: St Francis Hospice, Raheny |
| 12.00-12.30   | Lecture Room 0.57 | Comparison study of multiple choice question and written question results in the assessment of second year undergraduate, pre-registration student nurses undertaking biological science at an Irish University  
Paul Keenan & Michael Coughlan: Trinity College Dublin & Michael Porter: Waterford Institute of Technology |
| 12.30-13.00   | Seminar Room 0.54 | A tale of fifteen men: male partner experiences of adverse prenatal diagnosis  
Debra Laffan: Trinity College Dublin |
| 12.30-13.00   | Seminar Room 0.55 | Medical clinical trials: the experience of finding a 'hidden' nursing and midwifery research resource  
Sarah Condell: National Council for the Professional Development of Nursing and Midwifery & Mary Bell |
| 12.30-13.00   | Seminar Room 1.24 | Empathy and engagement in palliative care  
Anne-Marie Corrion: Trinity College Dublin |
| 12.30-13.00   | Seminar Room 1.26 | Preceptorship: a comparison of experiences from preceptors and student nurses  
Catherine Heffernan: Institute of Technology Tralee & Elizabeth Heffernan: Kerry General Hospital |
| 12.30-13.00   | Seminar Room 2.51 | Lunch Lunch Lunch Lunch Lunch |

Lunch will be served between 12.30 and 14.00
Wednesday 7th November 2007

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14.00-14.30
Poster Presentations

Concurrent Sessions

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<tr>
<td>14.30-15.00</td>
<td>Women's experiences of disclosure of drug use and dependence to the maternity services in Dublin: &quot;The stigma&quot; Jennifer Lee: The Rotunda Hospital, Dublin</td>
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<tr>
<td>15.00-15.30</td>
<td>A group model of prenatal care: Centering Pregnancy®: results of a randomised clinical trial (RCT) Heather Reynolds: Yale University</td>
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<tr>
<td>15.30-16.00</td>
<td>Postnatal depression: prevalence, mothers' perspectives and treatments Patricia Leahy-Warren: University College Cork</td>
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<tr>
<td>16.00-16.30</td>
<td>Children's appraisals of interparental conflict and parenting Maria João Rodrigues: Universidade da Madeira</td>
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<tr>
<td>16.30-17.00</td>
<td>The journey from despair to hope: an exploration of the phenomenon of psychological distress in women residing in secure mental health services Jacqueline Helen Parkes: The University of Northampton</td>
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Mental Health

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<tr>
<td>14.00-14.30</td>
<td>Psychiatric nurses' satisfaction levels using the Tidal Model: Holistic Model Holistic Assessment Mary T. Brown: South Lee Mental Health Services</td>
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<tr>
<td>14.30-15.00</td>
<td>Translating best practices in mending postoperative pain management Susanne M Tracy: The University of New Hampshire</td>
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<tr>
<td>15.30-15.30</td>
<td>Community mental health nurse prescribing: the results of a preliminary study John Wells, Michael Bergin &amp; Martina Gooney: Waterford Institute of Technology</td>
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<tr>
<td>15.30-16.00</td>
<td>Psychometric evaluation of the Arabic Brief Pain Inventory in a sample of Lebanese cancer patients Suha Ballout: American University of Beirut</td>
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<tr>
<td>16.00-16.30</td>
<td>Pain management by nurses in emergency departments: an international perspective Martin Duignan: Our Lady's Hospital, Navan &amp; Virginia Dunn</td>
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<tr>
<td>16.30-17.00</td>
<td>A Higher Diploma in Specialist Practice: graduate’s evaluation survey to establish progression interest to a Master’s Degree programme Louise McBride: Letterkenny Institute of Technology</td>
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Cancer Care

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<tr>
<td>14.00-14.30</td>
<td>A randomised controlled trial of the psychological and Quality of Life effects of Daily Diary Cards on patients undergoing chemotherapy Noreen Cushen: Consultant Nurse Cancer Services (HHS, UK)</td>
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<tr>
<td>14.30-15.00</td>
<td>An investigation of the self-directed learning ability of undergraduate nursing and midwifery students Maura Walsh: University College Dublin and Fiona Timmins: Trinity College Dublin</td>
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<tr>
<td>15.30-15.30</td>
<td>Calculations for nursing: an educational component in mandatory training for pre-registration nursing students Sherri Ogston-Tuck: Kings College London</td>
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<tr>
<td>15.30-16.00</td>
<td>A transformative learning approach: returning to nursing practice (RTNP) in Ireland Rodney Byrne: Kerry Hospital</td>
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<tr>
<td>16.00-16.30</td>
<td>The role of a nurse lecturer in clinical practice Lisa Winters O’Donnell, Helen McGlinn &amp; Edel McSharry: St Angela’s College, Sligo</td>
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Practice Development

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<tr>
<td>14.00-14.30</td>
<td>A descriptive survey of patient’s perceptions of support received from a nurse specialist in a Hepatitis C treatment clinic Anne Grogan: St James’s Hospital, Dublin</td>
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<td>An evaluation of the impact of a move to a new mental health inpatient facility on staff and patient outcomes Fiona Nolan: University College London</td>
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<td>Community mental health nurse prescribing: the results of a preliminary study John Wells, Michael Bergin &amp; Martina Gooney: Waterford Institute of Technology</td>
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<tr>
<td>16.00-16.30</td>
<td>Coming to terms with in-hospital recovery post Myocardial Infarction - an exploration of the patients’ journey John Gately: Galway/Mayo Institute of Technology</td>
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<tr>
<td>16.30-17.00</td>
<td>The lived experience of being a preceptor in evaluating undergraduate nurses’ clinical practice Louise McDonnell: Trinity College Dublin</td>
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Accident and Emergency

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<td>The lived experiences of newly qualified registered children’s nurses in their transition from postgraduate student nurse to staff nurse Eleanor Hollywood: Trinity College Dublin</td>
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<td>The lived experiences of newly qualified registered children’s nurses in their transition from postgraduate student nurse to staff nurse Eleanor Hollywood: Trinity College Dublin</td>
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<tr>
<td>15.30-15.30</td>
<td>A survey of nurses’ knowledge and attitude regarding paediatric pain assessment and management: an Irish perspective Eileen Tieman: Our Lady’s Children’s Hospital, Dublin</td>
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<td>An evaluation of the impact of a move to a new mental health inpatient facility on staff and patient outcomes Fiona Nolan: University College London</td>
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<td>16.00-16.30</td>
<td>Satisfaction with acute psychiatric/home care compared with hospital in-patient care Angela Cooman: Dublin City University</td>
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<td>16.30-17.00</td>
<td>Pain management by nurses in emergency departments: an international perspective Martin Duignan: Our Lady’s Hospital, Navan &amp; Virginia Dunn</td>
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Break

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<tr>
<td>Refreshment</td>
<td>Break</td>
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Poster Presentations
Thursday 8th November 2007
8.00 Registration Opens (registration desk will be attended all day)
Refreshments served

09.00-09.45
Keynote Address
"This is Just To Say . . . .: Poetry, Pathology, and Being Well"
Dr Peter Denman, Dean of Arts, Celtic Studies and Philosophy,
National University of Ireland, Maynooth

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<td>10.00-10.30</td>
<td>Focus groups in practice</td>
<td>Asymmetry, insanity, grand narratives and the problem of the Irish case</td>
<td>Assessing older adults personal stories of daily living, do nurses and doctors agree on scores obtained using a standardised assessment tool?</td>
<td>Mid-level nurses in Irish Health centres: perceptions of their roles in a changing environment</td>
<td>An exploration of children’s student nurses’ experiences of clinical assessment.</td>
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<td>10.30-11.00</td>
<td>The observer as participant: an exploration of the ethical and practical considerations of ethnography in the domiciliary midwifery setting</td>
<td>Multicultural Ireland: lessons to be learned from the experience of the Irish in Britain</td>
<td>Perceptions of diabetes self-care management among older adults: outcomes of a pilot study</td>
<td>Smoking prevalence amongst qualified nurses and their role in smoking cessation</td>
<td>An exploration of children’s student nurses’ experiences of clinical assessment.</td>
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<td>11.30-12.00</td>
<td>Grounded theory and observational data - an emergent methodology</td>
<td>Administering medication to older adult mental health patients</td>
<td>Do hospital employees get enough exercise at work?</td>
<td>Student nurse experience of problem-based learning</td>
<td>Using a novel student-generated assessment tool to illuminate the concept of advocacy.</td>
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<td>12.00-12.30</td>
<td>Ethical dilemma issues in a nursing intervention study</td>
<td>What are the experiences of psychiatric nurses in an acute inpatient mental health setting?</td>
<td>Experiences of post-operative pain following a total hip replacement: the patients’ perspective</td>
<td>What level of fitness improvement occurs during phase II cardiac rehabilitation?</td>
<td>Establishing a data set to explore networking in Intellectual/Learning Disabilities (ID/LD) using an electronic data capture technique: preliminary findings from a 5 country study.</td>
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<td>12.30-13.00</td>
<td>Early postnatal transfer home: a phenomenological study</td>
<td>How should the use of bed rest be managed in obstetric care?</td>
<td>The effectiveness of interdisciplinary multi-patient simulation to enhance prioritization and delegation skills</td>
<td>Student nurse perceptions of the effectiveness of interdisciplinary multi-patient simulation to enhance prioritization and delegation skills</td>
<td>Employment of literature in Nursing education: implications for BSN and BPN programs</td>
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Lunch will be served between 12.30 and 14.00

10.30-10.45 Welcome and opening comments
ID Foda Leader

Session 1 Professional and Service Issues in Intellectual Disability Care
10.45-11.05 To evaluate the introduction of person centred planning in one intellectual disability service in Ireland
Vicky Andrews: Trinity College Dublin/Daughters of Charity

Session 2 Concept Analysis: A research method to illuminate the concept of advocacy
Sandra Atkinson: University of Chester

Session 3 Early postnatal transfer home: a phenomenological study
Sandra Atkinson: University of Chester

Session 4 A descriptive study of the current observation policies of Irish mental health services
Eleanor Wall: University of Chester

Session 5 Staff nurses experiences of providing palliative care for elderly patients in hospital
Breda Trimble: Milford Care Centre

Lunch

12.30-13.00

Session 4 Student nurse perceptions of the effectiveness of interdisciplinary multi-patient simulation to enhance prioritization and delegation skills
Elizabeth Anne Crooks: Virginia Commonwealth University

Session 5 Completion of nursing degree programmes - does the gain exceed the pain?
Orla Sheahan: University College Cork

Session 1 Discussion
Thursday 8th November 2007

14.00-14.30 Poster Presentations

14.00-14.30 Concurrent Sessions

Seminar Room 0.30
- Maternity Care
- Research Methodology
- Mental Health
- Care of Older Persons
- Psychology in Healthcare
- Student Experiences
- Education
- Intellectual Disability

Seminar Room 0.54
- Sources of stress and ways of coping among ESIC undergraduate nursing students
- Doris O'Toole: Children's University Hospital, Dublin

Seminar Room 0.55
- The personal nature of breastfeeding as experienced by midwives in clinical practice
- Teresa Meaney: National University of Ireland, Galway

Seminar Room 1.24
- Developing Life Story Books
- Arthur Brennan: University of London

Seminar Room 1.26
- Critical incident technique as a qualitative methodology
- Loretta Crawley & Regina Joyce: University College Dublin

Seminar Room 2.51
- Satisfied carers and relatives of people with enduring mental illness: who and why?
- Julia Kartalova-O'Doherty: Health Research Board

Lecture Theatre 0.32
- An investigation of early risk indicators in substance abuse impaired nurses
- Gerard Moore & Muriel Redmond: National University of Ireland, Galway

Lecture Theatre 2.57
- An analysis of the need for counselling and prison based addiction treatment in Irish prisons
- Maurice Murray & Kevin O'Brien: Letterkenny Institute of Technology

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- Julia Kartalova-O'Doherty: Health Research Board

Lecture Theatre 0.32
- An investigation of early risk indicators in substance abuse impaired nurses
- Gerard Moore & Muriel Redmond: National University of Ireland, Galway

Lecture Theatre 2.57
- An analysis of the need for counselling and prison based addiction treatment in Irish prisons
- Maurice Murray & Kevin O'Brien: Letterkenny Institute of Technology
Friday 9th November 2007

School of Nursing and Midwifery, Trinity College Dublin
8th Annual Interdisciplinary Research Conference
7th - 9th November 2007

08.00
Registration Opens (registration desk will be attended up to 14.00)
Refreshments served

09.00-09.30
Poster Presentations

Concurrent Sessions

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<tr>
<th>Session Time</th>
<th>Location</th>
<th>Title</th>
<th>Speaker</th>
<th>Institution</th>
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<td>Seminar Room 0.30</td>
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<tr>
<td>09.00-09.30</td>
<td>Seminar Room 0.54</td>
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<td>09.00-09.30</td>
<td>Seminar Room 0.55</td>
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<td>09.00-09.30</td>
<td>Seminar Room 1.24</td>
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<td>09.00-09.30</td>
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<td>09.00-09.30</td>
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<td>09.00-09.30</td>
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<tr>
<td>09.00-09.30</td>
<td>Lecture Theatre 2.57</td>
<td>Poster Presentations</td>
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09.30-10.00
How do nurses support patients in the care of people with dementia?
Max Loughrey: Mercy University Hospital, Cork


10.00-10.30
An exploration of the role of the Public Health Nurse in the HSE Dublin Mid-Leinster (Luas & Offaly and Longford / Westmeath) local health office areas in promoting population health
Margaret Denny, John Wells & Suzanne Dineiffe: Waterford Institute of Technology

10.30-11.00
Refreshment Break

11.00-11.30
How do nurses support patients in the care of people with dementia?
Max Loughrey: Mercy University Hospital, Cork

11.30-12.00
Coping with conflict: challenges and opportunities
Kareem Buyana: Uganda Local Government Budgeting and its response to Gender Health Needs: A Study of Mpigi District in Uganda; East Africa

12.00-12.30
Patient satisfaction with pain management in the elderly: a home-based pilot study
Debra Hunt: University of Central Florida

12.30-13.00
Perceptions of stroke survivors in the first six weeks of stroke
Elizabeth A Mitchell: University of Ulster


Lunch will be served between 12.30 and 13.30
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<tr>
<th>Title of Poster</th>
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<tr>
<td>The relation/experience between mother and premature children, during their first year</td>
<td>Ana Maria Jardim: Universidade da Madeira</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Overcoming the complexities of developing and implementing the first Irish Integrated Children’s and General Nursing undergraduate degree programme</td>
<td>Carmel Doyle: Trinity College Dublin</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Autobiography in ethnography, the dilemma of the observer as participant in a Domiciliary Midwifery setting</td>
<td>Colm O’Boyle: Trinity College Dublin</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>The impact of annotation on student learning</td>
<td>Elaine Ball: University of Salford</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>A cross-cultural examination of the perceptions of medical codes of ethics</td>
<td>Elizabeth Fahey McCarthy: Trinity College Dublin</td>
<td>Wednesday 7th - Friday 9th November</td>
</tr>
<tr>
<td>Spirituality and the older person: nursing students’ reflections through the medium of art</td>
<td>Fiona Timmins: Trinity College Dublin</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Ties of affection</td>
<td>Gobnait Byrne: Universidade da Madeira</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Measuring the dependency level of children who are in receipt of the Public Health Nursing Service, using the CCNCS</td>
<td>Jane Lamp: Riverside Methodist Hospital</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Multidisciplinary team support for healthy late preterm infants</td>
<td>Jinjerita Lucas: University of Alabama in Huntsville</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Insulin Glargine versus NPH Insulin for the management of pre-existing Diabetes in pregnancy</td>
<td>Loretta Mothersall &amp; Elaine Caron: Maine Center for Endocrinology and Diabetes</td>
<td>Wednesday 7th - Friday 9th November</td>
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<td>The silent epidemic: oral disease in children</td>
<td>Louise C Waszak: University of Pittsburgh</td>
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<tr>
<td>The process of taking care in nurse-client interaction</td>
<td>Maria do Carmo Gouveia: Universidade da Madeira</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Privacy and confidentiality: experiences on an antenatal ward</td>
<td>Mariana Keogh &amp; Elena Buss: Universidade da Madeira</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Use of accelerated laboratory evaluation by extended nurse prescribers: a tool to improve practice?</td>
<td>Marie Cameron: The Robert Gordon University</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>The coalition for improving maternity services: evidence basis for mother-friendly care</td>
<td>Mayri Sagady Leslie: Georgetown University &amp; Judith Lothian: Seton Hall- College of Nursing</td>
<td>Wednesday 7th - Friday 9th November</td>
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<tr>
<td>Forensic psychiatric nursing: a Canadian educator’s perspective</td>
<td>Melodie Hull: College of the Rockies / Thompson Rivers University</td>
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<tr>
<td>Daring to be different: creating curriculum for a 21st century undergraduate psychiatric nursing degree</td>
<td>Paul Horan: Trinity College Dublin</td>
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<tr>
<td>Establishing a research culture in the absence of postgraduate research programmes in a tertiary educational institution</td>
<td>Willem Fourie: Manukau Institute of Technology</td>
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<td>The Diogenes Syndrome: exploring the conceptual boundaries</td>
<td>William Lauder: University of Dundee</td>
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<td>The effectiveness of pre-admission visits for children (and their parents) undergoing day surgery</td>
<td>Ann Cummins: University College Cork</td>
<td>Wednesday 7th November</td>
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<tr>
<td>Parents’ need for information and support following their child’s diagnosis of epilepsy</td>
<td>Ann Cummins: University College Cork</td>
<td>Wednesday 7th November</td>
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<tr>
<td>An exploratory descriptive study of registered nurses’ experience of delivering oncology shared care in a paediatric unit in the Republic of Ireland</td>
<td>Fiona Hurley: Mid Western Regional Hospital</td>
<td>Wednesday 7th November</td>
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<tr>
<td>Title of Poster</td>
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<tr>
<td>Psychiatric nurses’ perceptions of the factors influencing nurse-patient interaction within an acute mental health setting</td>
<td>Jenny Fahey: HSE Dublin-Mid Leinster</td>
<td>Wednesday 7th November</td>
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<tr>
<td>Older people and attendance at the hospital Emergency Department: an investigation into their health care needs and other factors related to Emergency Department attendance</td>
<td>Jon Paul Faulkner: University College Dublin</td>
<td>Wednesday 7th November</td>
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<tr>
<td>Re-admissions to Irish psychiatric units and hospitals 2001-2005</td>
<td>Antoinette Daly: Health Research Board</td>
<td>Wednesday 7th November &amp; Thursday 8th November</td>
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<td>NPIRS/COMCAR - a database to capture both inpatient and community care mental health services activity in Ireland</td>
<td>Derek Beattie: Health Research Board</td>
<td>Wednesday 7th November &amp; Thursday 8th November</td>
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<td>Mental health nurses and diabetes care</td>
<td>Michael Nash: Middlesex University</td>
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<tr>
<td>Nursing analysis of burn pain and of the modalities for its relief</td>
<td>Patricia Connor Ballard: Georgetown University</td>
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<tr>
<td>Cognitive information processing: its influence on the teaching and learning that is employed in both the classroom and clinical area</td>
<td>Madeline Gleeson: St Patrick’s Hospital, Dublin</td>
<td>Thursday 8th November</td>
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<td>Service user's self-medication programme in a 24 hour nurse community mental health residence</td>
<td>Angela Doran &amp; Anne Keane: Bredagh House</td>
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<td>Development and evaluation of a professional development module: caring for children with a neurological disorder</td>
<td>Colleen O’Neill: Dublin City University</td>
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<tr>
<td>An exploratory descriptive study of what shared decision-making with patients means to nurses in an acute hospital setting</td>
<td>Joan Donegan: St Brigid’s Complex</td>
<td>Thursday 8th November</td>
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<tr>
<td>Making Diabetes count - a systematic approach to estimating population prevalence on the island of Ireland</td>
<td>Lorraine Fahy: The Institute of Public Health in Ireland</td>
<td>Thursday 8th November</td>
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<td>The all-Ireland electronic health library (AIEHL)</td>
<td>Louise Bradley: The Institute of Public Health in Ireland</td>
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<td>Analysing art in intellectual disability: social inclusion or social isolation?</td>
<td>Mary Murray &amp; Betty Sweeney: Aras Attracta (HSE West)</td>
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<td>Implementing a problem-based learning module - facilitation experiences</td>
<td>Sara Raftery, Mary Clynes, Colleen O’Neill &amp; Emer Ward: Dublin City University</td>
<td>Thursday 8th November</td>
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<td>Evaluation of peer assessment of student midwives participation in problem based learning</td>
<td>Mary Longworth: University of Wales, Bangor</td>
<td>Thursday 8th November &amp; Friday 9th November</td>
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<tr>
<td>A comparative study exploring the attitudes of doctors and nurses towards hand hygiene and alcohol-based hand-rubs</td>
<td>Barbara Slevin: Mid-Western Regional Hospital</td>
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<tr>
<td>Practical recruitment in research for fun and profit - a research nurse perspective</td>
<td>Claire Susan Leathem: Queen’s University Belfast</td>
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<td>Nursing faculty role as a collaborator in corporate-wide nursing education and practice</td>
<td>Elizabeth Simon: Hunter College, New York</td>
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<td>Impact of an international clinical experience on undergraduate nursing professional development</td>
<td>Iris Mujica: McMaster University</td>
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<td>Nurses’ experience of incorporating health promoting skills learnt in the classroom into their clinical practice</td>
<td>Lorraine Mee &amp; Dympna Casey: National University of Ireland, Galway</td>
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<td>Before you leave your patient’s bedside…’:caring grid for novice student nurses</td>
<td>Maura Dowling &amp; Lorraine Mee: National University of Ireland, Galway</td>
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