Welcome from the Head of School of Nursing and Midwifery

The School of Nursing and Midwifery was established in September 1996 to enable the development of nursing and midwifery education courses, at both undergraduate and postgraduate level, in the Faculty of Health Sciences, Trinity College Dublin. Currently the School offers courses at Degree, Higher Diploma, Postgraduate Diploma, Masters and Doctoral levels. In its short history the School has become established as the largest School of Nursing and Midwifery in the country, with the highest numbers of undergraduate and research participants. It is recognised as the leading institution within Ireland and is ranked on a par with the top six universities in the UK (Quality Review Report March 2010).

We design our taught courses and courses of research to prepare inexperienced and experienced clinical nurses, midwives and healthcare professionals for their role as leaders, educators, expert clinicians and researchers for the future. Our philosophy is to provide an educational resource based on adult learning principles, designed to facilitate the development of a self-directed approach to learning. In this way, we hope to create in you the professional, the ability to accept responsibility for your own education.

The changes and challenges that face the healthcare service in Ireland in the twenty-first century require flexible and innovative approaches to education. There is an increased emphasis on the role of expert nurses, midwives and healthcare professionals in the delivery of specialist care and an expectation of the need for more advanced practitioners. Our courses will adapt to meet the needs of these practitioners as healthcare reforms and new methods of care delivery are introduced. Please assist us to do this by contributing to our evaluation procedures for each course, which give you the participant, a voice in how each course should develop and improve.

We hope that you will both enjoy and benefit from the course that you are undertaking here with us. All the academic, practice and administrative staff in the School and associated Health Service Providers are committed to providing you with the best possible education, and through you, to the ongoing development of nursing and midwifery as professions and to the continuing improvement of the quality of patient / client care. We hope that your experience will be such that you may choose to continue your education with us for many more years into the future.

With very best wishes for your success, on behalf of all the staff in the School and associated Health Service Providers.

Professor Catherine Comiskey
Head of School of Nursing and Midwifery
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1. Introduction

Trinity College, of The University of Dublin, was founded by Queen Elizabeth the First in 1592, and so celebrated its Quatercentenary in 1992. It is the oldest university in Ireland and one of the oldest universities of Western Europe.

The Faculty of Health Sciences consists of professional Schools which are responsible for the education and training of individuals who will play key roles in healthcare delivery. Educational facilities for the professional schools in the Faculty are shared both on the Trinity College Campus and in the associated teaching hospitals of Trinity College Dublin.

1.1 Mission

The School of Nursing and Midwifery aims to provide leadership in multi-professional healthcare research, education and practice at local, national and international levels. We strongly support the principle of equal access and encourage all participants and staff to achieve their full potential within an open, liberal and facilitative environment. The ethos of the School is one that sees the patient/client as the primary focus. We also seek to make a major contribution to evidence-based, high quality healthcare on the island of Ireland and abroad, and will achieve this through excellence in the provision of teaching for pre and post-registration nurses and midwives and in the conduct of world-class research. The school aims to be known nationally and internationally as an exciting place to work and learn.

1.2 Vision

Nursing and midwifery practice, rooted in compassion, draws upon extensive knowledge and experience to provide physical and psychological care of the highest quality. Nurses and midwives will take centre stage in ensuring efficient and effective delivery of accessible, integrated and consumer-driven healthcare, will creatively design health-related programming and services and will ensure quality through advocacy, policy-making, service management, education and research.
1.3 Philosophy

To realise the mission and vision of the School, nursing and midwifery incorporate the concepts and principles of caring, empowerment, partnership, holism and a respect for uniqueness. The practices of nursing and midwifery are accountable, ethical, proactive and responsive to healthcare needs, effecting a positive contribution or transformation by being with, and responding to, an individual, family, community and society. Practice is underpinned by a dynamic knowledge-base, grounded in evidence and inclusive of contributions from science and the humanities. The wide variety of practice settings provides the environment from which new nursing and midwifery knowledge develops. Valuing and promoting the different approaches and conceptualisations of nursing and midwifery that arise, particularly from the diversity of disciplines within nursing represented in the School, is regarded as enhancing the vision for nursing and midwifery that the School holds.

1.4 Values

We value:
- a culture of life-long teaching and learning that is open, facilitative, research-led and student-centred;
- the contribution of high-quality research to patient / client care and professional education;
- our partnership with our colleagues in the health service sector that ensures all our courses and research activities are grounded in practice;
- openness and inclusivity in all areas of our work;
- advocacy for the highest quality of health and social care for all segments of Irish society;
- sharing and disseminating our knowledge and expertise to assist others;
- national and international collaboration.

2. Opening hours

**During term**

Building opening hours: Monday to Friday: 07.30-18.15
Reception opening hours: Monday to Friday: 09.00-13.00 & 14.00-17.00

**Out of term**

Building opening hours: Monday to Friday: 07.30-17.15
Reception opening hours: Monday to Friday: 09.00-13.00 & 14.00-17.00

From time to time it may be necessary to change the above opening hours and participants will be notified in advance.

The building is not open at weekends or during college holidays.
3. International School coordinating team

Academic Lead - Dr Frances O’Brien

PhD, MA (Ed.), BNS, DNS, RNT, RGN, Diploma in Management and Industrial Relations

obrienfr@tcd.ie
http://peoplefinder.tcd.ie/obrienfr

Biography: Dr O’Brien is an Assistant Professor and Lecturer in General Nursing in Trinity College Dublin and has almost 30 years of clinical and education experience. Prior to her appointment as a lecturer in TCD in 2002, Dr O’Brien worked as a nurse lecturer in the Schools of Nursing at the Meath and Tallaght Hospitals. In addition to her lecturing and research roles, Dr O’Brien is course coordinator for the BSc (Cur) Junior Sophister students. She was recently appointed as external examiner for the BSc in General Nursing at Athlone Institute of Technology.

Research interests and achievements: Dr O’Brien has a clinical background and research interest in cardiac-related issues. Her Doctoral research was a randomised controlled trial which investigated the effectiveness of an individualised educational intervention on knowledge, attitudes and beliefs about acute coronary syndrome. Her work has been disseminated and published internationally and she continues to develop and strengthen research collaborations. She has been awarded research funding from the Health Research Board and the Adelaide Hospital Society.

Some Publications:


Clinical Skills Lead – Ms Freda Neill

MSc, BSc, Cert Ed, Dip HV, RM, RN
neillf@tcd.ie

http://peoplefinder.tcd.ie/neillf

Biography: Ms Freda Neill is currently the Clinical Skills Manager in the School of Nursing and Midwifery at Trinity College Dublin.

Research Interests and achievements: She has previously served as the Project Manager for the transition of the Nursing Degree Programme into Trinity College (2001-2007). Freda has 20 years of extensive clinical practice and management as a nurse in community and hospital settings in Ireland, the UK and Australia. Her primary responsibilities in the school of Nursing and Midwifery include leading the clinical skills teaching team, leading and developing the clinical teaching components of the undergraduate and post-graduate nursing curricula and supporting the clinical tutors teaching in the practice areas. My other responsibilities in the school include the development of International Nursing Programmes for nursing students and the lead for Interprofessional teaching. Freda’s research interest areas include clinical skills delivery and clinical simulation in healthcare education, spiritual care in the practice setting and interdisciplinary family work. She has published and presented in peer review publications and co-edited a book for clinical skills in children’s nursing. Currently Freda is a member of the Clinical Skills Network Ireland executive and a committee member for preceptorship for the Nursing and Midwifery Board Ireland.

Recent publications

- Fiona Timmins, Maryanne Murphy, Silvia Caldeira, Eimhear Ging, Carole King, Vivienne Brady, Jacqueline Whelan, Colm O'Boyle, John Kelly, Freda Neill, Geralyn Hynes, Kathleen Neenan, Nicolas Pujol, Lisa Fitzgerald, Deborah Hayden, Barbara Sweeney, Mary Threadgold, Michael O'Sullivan, Bernadette Flanagan, Elizabeth Weathers, Philip Larkin, Therese Meehan, Karen Ward, Hannah Chew, Eunice Minford, Mandy Lee, Margaret Mulchaire, Anne McAuliffe, PJ Boyle, Noel Keating, Brian Nolan, The Development of a Spirituality Interest Group in the Republic of Ireland (ROI), Religions, 7, (3), 2016, p30 - 34, Notes: [ ], Journal Article


**Director of International Initiatives – Dr Claire Donnellan**

[Image of Dr Claire Donnellan]

**PhD, C.Psychol.Ps.S.I., PG Dip Stats, RGN, BSc, MA**

cdonnel@tcd.ie

[Website link]

**Biography:** Dr Claire Donnellan is a Chartered Registered Psychologist with the Psychological Society of Ireland and a Registered General Nurse with the Irish Nursing and Midwifery Board.

**Research Interests and achievements:** She graduated with a B.Sc. (Hons) in Psychology from University of London (2002) and a Ph.D. from the Department of Clinical Medicine, Trinity College Dublin (2008). In addition, she holds the nurse specialisation qualification by the English Nursing Board in neuromedical and neurosurgical nursing. Her clinical nursing and management experience includes working in neurological and rehabilitation specialised units in Australia and the UK. Her research experience now spans almost 20 years ranging from pharmacological clinical trials management to currently being a lead principal investigator for collaborative research projects in the areas of neuropsychology, gerontology and neurology. She has over 70 publications including journal articles and published abstracts in high impact peer-reviewed medical, nursing, psychology and age-related journals. Her editorial services include being a reviewer for more than 10 journals and contributes to 2 editorial boards. Her memberships include the International Federation of Ageing, Irish Gerontological Society, the World Federation for Neuro-Rehabilitation including the Special Interest Group for Neuropsychology, and both the European and World Stroke Organisation.

**Recent Publications**

- Hayes S, Donnellan C, Stokes E, Executive dysfunction is independently associated with balance
post-stroke, Physiotherapy, 102, (1), 2016, pp64 – 70.

- Donnellan C, Sprakel J, ‘Stroke symptoms awareness for the Middle Eastern countries video’ https://www.youtube.com/watch?v=tZfaOoVEG9g, 2016, Film production.

International School Support – Ms. Sonam Prakashini Banka

PGCert, PGCert, BA (Hons)

bankapr@tcd.ie

Biography: Ms Sonam Prakashini Banka is a psychologist and a teaching fellow in the School of Nursing and Midwifery, Trinity College, where her teaching focuses on statistics, SPSS and research methods. She has worked as researcher in the areas of child mental health and physical health, evaluation of intervention and population health. She also worked as a ChildLine call facilitator with Irish Society for the Prevention of Cruelty to Children (ISPCC) for several years.

Research interests and achievements: Ms Banka’s PhD was on the causal relationship between childhood depression, obesity and poor school performance among urban disadvantaged children. Her research interests include health promotion, service and intervention evaluation, child mental health and physical health, and statistical modelling.

Recent Publications:

Global Officer— Ms. Gráinne Curistan


curistag@tcd.ie

Gráinne is currently the Global Officer for the School of Nursing and Midwifery. Roles and Responsibilities include international marketing, supporting international student recruitment, alumni relations, GradLink, alumni events, student engagement and web maintenance. Gráinne has worked in healthcare administration for 10 years. She has previously worked in the Royal Hospital Belfast and in the postgraduate administration team in the School of Nursing and Midwifery. Gráinne’s expertise and experience include video development and production, development of print publicity materials, web content, event management, project management, international student engagement sessions, strategy development, SITs reporting, analysis and international collaboration development.
4. International School speakers

**Professor Anne-Marie Brady**

*PhD MSc BNS PG Stat PG CHSE RGN RNT*

Director for Trinity Centre for Practice and Healthcare Innovation

[link](http://people.tcd.ie/abrady4)

**Biography:** Dr Brady is Director of Centre Practice & Healthcare Innovation at Trinity College Dublin. She has over 30 years of clinical practice education, research experience in the areas of nursing and healthcare management, quality improvement & patient safety. She has gained extensive international experience working as a registered nurse in healthcare systems in Ireland, United Kingdom and the USA.

**Research interests and achievements:** Dr Brady’s research has focused upon the development of quality improvement, healthcare systems, and workforce development and has been funded by a range of sources including Health Research Board (HRB), Genio/HSE, Asthma Society, St. James Hospital, Tallaght Hospital, EU HO20, EU Erasmus Intel, and Health Services Executive (HSE). Currently she is leading on multi-site evaluation of Genio Dementia programme across a number of hospital and community sites. She has conducted research studies in collaboration with health services providers to examine issues around service improvement, patient related outcomes measures, workload measurement, patient safety and competency among health care workers.

More information and publications may be found at [http://people.tcd.ie/abrady4](http://people.tcd.ie/abrady4)

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**Dr Damien Brennan**

*PhD MSc ED MSc Equality Studies GradDipDVST RNT RPN*

Assistant Professor – Sociology

[link](http://people.tcd.ie/dbrennan)

**Biography:** Dr Brennan is an Assistant Professor at The School of Nursing and Midwifery, Trinity College, where his teaching focuses on Sociology, Nursing Studies and Research Methods. He has worked as a psychiatric nurse in Ireland, as a development worker in both Asia and Africa and over the past fifteen years has worked as an academic at Trinity College Dublin.

**Research interests and achievements:** Dr Brennan’s PhD was entitled “A Sociology of Institutionalisation of the ‘Mentally Ill’ in Ireland”. His research interests include mental health promotion, the social trajectory of institutional care; justice; the influence of built environments on care provision, and sociological theory. This research has culminated in his recent publication *Irish Insanity 1800-2000*

**Some Publications:**

Dr Gobnait Byrne
RGN RNT BNS MPH MA PG Dip Statistics
Assistant Professor – General Nursing
Gobnait.byrne@tcd.ie
http://people.tcd.ie/gobyrne

**Biography:** Dr Byrne was employed in acute Hospitals in Ireland, UK and Australia
From 1987- 1995. From 1996- 2002 Dr Byrne worked in Undergraduate Nursing Education and has been an Assistant Professor, School of Nursing & Midwifery, Trinity College Dublin from 2002.

**Research interests and achievements:** Dr Byrnes research interests include health of minority groups, including migrants, health promotion and community nursing.
She recently completed her PhD (a mixed methods study) on the health of Polish migrants living in Ireland and where they access healthcare.

Some Publications:


• Byrne, G. & Murphy, F.,(2009) Renal Replacement Therapy and Its Impact on the Cardiac Patient, *British Journal of Cardiac Nursing*, 4, (3), , p115 – 121

Biography: Deirdre is an Assistant Professor in Midwifery (0.5 WTE) in Trinity College Dublin and Project Manager for the OptiBIRTH Project (0.5 WTE) ([http://www.optibirth.eu/optibirth/](http://www.optibirth.eu/optibirth/)).

Research interests and achievements: She is a Registered General Nurse, Registered Midwife and Registered Tutor, and has over 30 years of clinical practice, education and research experience. Before her current role, Déirdre held posts as a midwife, midwifery sister/manager until and Principal Midwife Teacher. Alongside her work, Déirdre has been actively engaged in midwifery and maternity services issues both nationally and internationally; she is a member of national committees on maternal health, including the severe maternal morbidity group and the maternal mortality group, and was President of the European Midwives Association (EMA) between 2005 and 2009.

In 2011, she was awarded a 3-year Health Research Board (HRB) Healthcare Professional Fellowship (2012-2014) to undertake her PhD on the urinary incontinence strand of the Maternal health And Maternal Morbidity in Ireland (MAMMI) study ([http://www.mammi.ie](http://www.mammi.ie)) which is recruiting 2,800 primiparous women from three maternity hospitals in Ireland.

Her current research projects include the MAMMI study and related projects on pelvic floor muscle exercises and exercise and activity after childbirth.

She is one of Ireland’s management committee members on the COST IS1405 action BIRTH (2014-2018), Building Intrapartum Research Through Health - an interdisciplinary whole system approach to understanding and contextualising physiological labour and birth (BIRTH) ([http://www.cost.eu/COST_Actions/isch/IS1405](http://www.cost.eu/COST_Actions/isch/IS1405)).
Mathematics and Philosophy from Trinity College, Dublin University, Ireland and M.Sc. and Ph.D. degrees in biomathematics with statistics and epidemiology from Dublin City University, Ireland. In 2007 she was appointed by Minister of Education and Science to serve on the board of The Irish Research Council. She has conducted longitudinal research on the health and wellbeing of school children and served as the Inaugural Chairperson of the Children’s Research Network of Ireland and Northern Ireland. In 2012 she was appointed by the Minister for Health to Chair the National Advisory Committee on Drugs and Alcohol and in 2013 she was appointed by the EU to serve on the Scientific Committee of the European Monitoring Centre for Drugs and Drug Addiction. She has over 20 years research experience in statistics and mathematics applied to health and social care.

Some Publications: 2012 only:

- **Comiskey, C. M. O’Sullivan, K., Quirke, M., Wynne, C., Hollywood, E and McGilloway, S.** (2012, in press), Baseline results of the first healthy schools evaluation among a community of young, Irish, urban, disadvantaged children and a comparison of outcomes with international norms. *Journal of School Health*

**Ms Carmel Doyle**

**MSc PgDip CHSE BNS (Hons) RNT RCN RNID**

Assistant Professor – Intellectual Disability Nursing
carmel.doyle@tcd.ie

[http://people.tcd.ie/doylec5](http://people.tcd.ie/doylec5)

**Biography:** Carmel’s clinical and educational background is in the field of intellectual disabilities and children’s nursing. She has practiced in both areas across a number of organisations. As an Assistant Professor in the School of Nursing & Midwifery, Trinity College, she lectures across a variety of both undergraduate and post graduate courses. She has a strong track record in co-ordination of course delivery. She has published and presented widely both at national and international levels on nursing and educational issues, is a reviewer for several peer reviewed journals and has been an invited speaker at national conferences. She is external examiner for the BSc Nursing (Intellectual Disabilities) at the University of Limerick.

**Research interests and achievements:** Carmel’s research programme falls within the School Research Group: *Children, Young People, and Families’ Health and Wellbeing.* Specific interests are:
• intellectual disabilities
• child health
• children with complex needs and associated disabilities
• children’s palliative care.

Carmel is currently undertaking her PhD in the area of parental experiences of medication management with children with complex needs.

More recently, she has also attracted funding from peer adjudicated external funding agencies such as the Irish Hospice Foundation and HSE.


Dr Naomi Elliott
PhD MSc BNS RGN RNT SCM
Associate Professor
naomi.elliott@tcd.ie
http://people.tcd.ie/elliotn

Biography: Naomi has 14 years of clinical practice in general nursing, midwifery, and critical care across health services in Ireland, Scotland and New Zealand. Following this, she worked as nurse ‘lecturer’ in Schools of Nursing in the Adelaide Hospital/ AMNCH, Royal College of Surgeons and the School of Education, Trinity College Dublin. In this period, during secondment to the professional registration body, An Bord Altranais, in collaboration with the Chief Education Officer, she led the development of national policy on educational and professional standards for approval of the first 4-year BSc Nursing Degree Programmes.

Research interests and achievements: Advanced practice nursing is her area of research interest and she has completed several projects including the SCAPE study, a national evaluation of Specialist Clinical and Advanced Practitioner roles in Ireland. Currently, she is a member of a research team commissioned to undertake an evaluation of the epilepsy specialist nurse in Ireland.

Some Publications:


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Dr Geralyn Hynes  
*PhD MSc Dip RGN RM FFNMRCSI*

Associate Professor  
*hynesge@tcd.ie*

[http://people.tcd.ie/hynesge](http://people.tcd.ie/hynesge)

**Biography:** Appointed as Associate Professor in Palliative Care in 2012. Prior to that, I was a lecturer in the Royal College of Surgeons in Ireland with specific remits in education for practice development, respiratory care and research. I recently completed a Diploma in Logotherapy and Existential Analysis which is awarded by the International Association for Logotherapy and Existential Analysis, at the Viktor Frankl Institute, Vienna.

**Research interests and achievements:** I have research interests in action research and palliative care and have drawn on the work of Mikhail Bakhtin to explore the multi-voiced nature of the healthcare environment in the context of conflicting philosophies of care. Staying with action research, I am currently involved in a photovoice project involving people with respiratory conditions. I recently received seed funding to develop a proposal for a volunteer-led initiative to support people with advanced illness. This is in part, influenced by the work of Viktor Frankl (1905-1997) and volunteer initiatives in Ireland, UK and India. I am also a member of a project group that is evaluating a series of dementia-specific service development projects.

**Some Publications:**

- Hynes, G., Kavanagh, F., Hogan, C., Ryan, K., Rogers, L., Brosnan, J., Coghlan, D. (In press) Understanding the challenges of palliative care in everyday clinical practice: an example from a COPD action research project, *Nursing Inquiry*


Biography: I qualified as a psychiatric nurse in 1983. I completed a postgraduate qualification in general nursing in 1989. I spent over 20 years in clinical practice working predominately with people who present with violence and aggression as a component of their mental health problem. I became a nurse educator in 2000, initially entering the School of Nursing in St Brendan’s Hospital in Dublin, then moving to join the staff of Trinity College in 2004. I have worked in a wide variety of clinical settings in both public and private sectors.

Research interests and achievements: I received the Provost’s Teaching Award in Trinity College in 2007. My Ph.D. thesis deals with professional dissonance in the diagnosis of schizophrenia. It is an autoethnography of working in a community mental health setting. My research interests include working with people diagnosed with psychosis, psychosocial intervention, psycho-education in psychosis, reflective practice and healthcare Informatics.

Some Publications:

- Monahan M, Reflection, emotion and knowledge of the self (Keynote address), KCUFS Reflective Practice Conference, Kobe, Japan, 29th August 2014, 2014, Kobe City University of Foreign Studies.
- O'Shea, M; Monahan, M; McBennett, P; Leavy. C; Hevey, D; Higgins, A, Impact of a four day facilitation training programme on participants knowledge, skills and confidence: qualitative findings, The Fifth Symposium of the Irish Institute of Mental health Nursing: ‘Recovery and clinical risk management: An oxymoron’, Trinity College Dublin, 10th April 2014, 2014
Ms Thelma Begley

Assistant Professor – Children’s Nursing

tbegley@tcd.ie

http://people.tcd.ie/tbegley

Biography: Thelma’s clinical and academic background is in the area of children’s and young people’s nursing. She has practised across a number of services. Currently as an Assistant Professor and Head of Children’s Nursing in the School of Nursing in the School of Nursing and Midwifery, Trinity College Dublin Thelma lectures across a range of undergraduate and postgraduate programmes. She also has a strong track record in programme delivery and development.

Research Interests and achievements: Thelma has published and presented at national and international level. Her research interests fall within 2 strands of the School of Nursing and Midwifery Research Themes – Children, Young People and Families’ Health and Wellbeing and Sexual Health and her specific area of interest is in adolescent sexual health and health promotion. She is currently undertaking a PhD in the area of Information sources and information needs of Lesbian, Gay and Bisexual (LGB) adolescents.

Selected Publications:

Biography: Dr Denise Lawler is a nurse, midwife and Assistant Professor in Midwifery in the School of Nursing and Midwifery, Trinity College Dublin. Dr Lawler is a member of the board of the Nursing and Midwifery Board of Ireland. This is the regulator body regulating the practice of nurses and midwives in Ireland. Dr Lawler is also a member of the Midwifery Leadership Group, a forum established by the Department of Health to provide strategic direction and leadership relating to the profession and practice of midwifery in Ireland.

Research interests and achievements: Dr Lawler is a member of the ‘Identities and Transformation’ research matrix and the Childbirth, Reproduction and Maternity Care Research Forum in Trinity College Dublin. She obtained her PhD from Trinity College Dublin in 2013. Dr Lawler’s research activities can be categorised as: (i) optimising access to maternity services for service users and (ii) theory generation. She has conducted a number of studies exploring and investigating women’s experiences of postnatal depression, the accessibility of the Irish publicly funded maternity services for women with a disability, support services available to student parents studying in a third level institution and the effectiveness of the Baby Friendly Hospital Initiative (BFHI) in Ireland. For her PhD Dr Lawler developed a substantive theory explicating the process of transition to motherhood from the perspective of women with a disability and the relationship of that process on the self. Dr Lawler is a reviewer for a number of peer reviewed journals including International Journal of Childbirth, BMC: British Pregnancy and Childbirth, Midwifery, Sexual and Reproductive Healthcare Journal and Journal of Advanced Nursing.

Some Publications:
Mr Padraig McBennett  
RPN RGN MSc BSc Hons Dip  
Clinical Nurse Tutor – Mental Health  
Padraig.mcbennett@tcd.ie  

Biography: Padraig McBennett is a clinical tutor in mental health at The School of Nursing and Midwifery, Trinity College. He also lectures on mental health topics at the school, and has experience of teaching in other academic institutions in Ireland.

Research interests and achievements: He has gained extensive experience of working in the field of mental health services at staff nurse, clinical manager and Assistant Director of nursing levels. Over the past ten years he has worked in Trinity College as an academic and clinical tutor. He is currently involved in a number of research projects at The School of Nursing and Midwifery, most notably the ‘EOLAS’ mental health project and evaluation of a ‘Suicide or Survive’ wellness programme. He is co-author of a number of peer-reviewed publications based on these research interests.

Recent Publications:


Ms Kathleen Byrne  
Clinical Nurse Tutor – Intellectual Disability  
burneK5@tcd.ie  

Biography: Kathleen Byrne is a clinical nurse tutor at the School of Nursing and Midwifery, Trinity College. Kathleen has worked in the field of Intellectual disability for over 30 years, in several positions including Day services manager, Clinical Nurse Manager in a specialized treatment Unit and as a programme Liaison Officer for community services in the north east of Ireland, a Clinical Nurse Specialist in behaviours that challenge and currently as a Clinical Nurse Tutor in Trinity College Dublin.

Research interests and achievements: Kathleen’s primary interest lies in behaviours of distress and autism. In her role as a Nurse Tutor, specialising in Intellectual Disability, Kathleen is highly motivated in supporting students and staff in gaining the necessary skills set to support individuals with intellectual disabilities, in the complex landscape of intellectual disability.
5. Hospital profiles

5.1 St. James’s Hospital

In 1727 the foundling hospital was initially opened, with many notable people including Jonathan Swift and the original Arthur Guinness serving on the board of governors. However, the hospital closed in the early years of the nineteenth century with many of its buildings being used as workhouses for the poor. From 1916 onwards the hospital continued to develop as a municipal hospital, until 1971 when the board of St. James’s Hospital met for the first time. The following years saw the closure of a number of Dublin hospitals, and the integration of their services into the rapidly developing St. James’s Hospital. The hospitals services expanded further with the opening of a Teaching Centre on campus in 1994.

Today, Saint James’s Hospital’s fundamental purpose is the delivery of health treatment, care and diagnose as well as an academic teaching hospital. It is thus committed to the creation of an environment and the circumstances in which education and research in the health science and allied areas is possible and flourishes. It advocates and pursues the promotion and participation of the hospital in services and academic health networks, both nationally and internationally, in this context. Further information about St. James’s Hospital can be found at www.stjames.ie

5.2 Coombe Women and Infants University Hospital

The Coombe Women & Infants University Hospital is one of the largest providers of women and infant health care in the Republic of Ireland. Over 9,000 mothers give birth here every year. In addition, over 1,000 infants are admitted to the Paediatric Unit and over 8,000 surgical operations are performed every year. The hospital provides comprehensive care for women and infants at local, regional and national levels.

The hospital promotes and supports normality in pregnancy and child birth; the hospital also provides a comprehensive range of highly specialised care in high risk maternal and foetal medicine, newborn medicine, anaesthesia and gynaecology.

Over 700 medical, midwifery, nursing, research scientists and professions allied to medicine are committed every day to delivering the best possible medical care in response to the needs of women and infants.

Further information about the Coombe Women and Infants University Hospital can be found at www.coombe.ie
6. Useful websites

The following are websites which may prove beneficial to your studies and research during your time with Trinity College Dublin.

The Nursing and Midwifery Board of Ireland  
www.nmbi.ie

International Council of Nurses  
www.icn.ch

The Department of Health and Children  
www.dohc.ie

National Council for Nursing and Midwifery  
www.ncnm.ie

The Irish Health Service Executive  
www.hse.ie

Network of Irish Nurses and Midwives  
www.nurse2nurse.ie

Irish Nurses and Midwives Organisation  
www.inmo.ie

National Council of State Boards of Nursing  
www.ncsbn.org/index.htm

Irish Practice Nurses Association  
www.irishpracticenurses.ie

Health Research Board  
www.hrb.ie

Irish Society for Quality Healthcare  
www.isqsh.ie

National Institute of Health Sciences  
www.nihs.ie

World Health Organisation  
www.who.int/en/

Nursing Information Research Exchange  
www.nire.ie

Other Useful Websites

**Dublin Pass**
Use Dublin Pass to discover the very best of Dublin with free entry to over 25 top attractions  
www.dublinpass.com

**Dublin.ie**
This website provides a general guide to all there is to see and do in Dublin  
www.dublin.ie

**Visit Dublin**
This provides lots of tourist information on the city.  
www.visitdublin.com
7. Eating places
8. The Trinity College campus and facilities

8.1 Maps

Further maps of the Campus can be accessed on the College website. www.tcd.ie/Maps/

8.1.1 Trinity College campus

www.tcd.ie/Library/
The John Stearne Medical Library can be found within St. James’s Hospital.

8.1.3 School of Nursing and Midwifery location

The School of Nursing and Midwifery is located on D’Olier Street, adjacent to the main Trinity College campus.
8.1.4 Sports Centre
The College Sports Centre has a wide range of sporting and leisure facilities to suit the needs of our students, student clubs, staff members, graduates and members of the public. The centre features a fitness theatre, ancillary hall, climbing wall, treatment rooms, sports hall, studio cycling balcony, swimming pool, squash courts and a keiser resistance training room. The guest fee for use of the Sports Centre is €8 per session / €5 per pass (School of Nursing Vouchers).
The full range of facilities and classes on offer along with opening times, can be found at www.tcd.ie/sport/

8.1.5 College Health Centre
The health and medical team at Trinity are working hard to make Trinity a healthy place to live, study and work. Their services include; specialised clinics, sexual health clinic, physiotherapy clinic, mental health management assistance and health promotion.

Further information on opening hours and the services provided by the College Health Centre can be found at www.tcd.ie/collegehealth/

8.1.6 Student Union
The Student Union building was built originally circa early 1700, consisting of various student union and club offices as well as a bookshop and radio station.

The Trinity College Students’ Union is an excellent source of information for campus facilities and services, including entertainment and welfare. tcdglobal.wordpress.com and www.tcdsu.org/

8.1.7 Global Room
The Global Room provides a space for International students to socialise. It is run by the Global Room Manager and their team of Student ambassadors who are there to answer any question and offer additional support to our international students. TCDglobalroom@tcd.ie
8.1.7 Dublin City Centre

The Trinity College Dublin campus is situated in the heart of Ireland’s capital city, Dublin. From the college the city’s rich history and extensive shopping districts can be explored.

![Map of Trinity College Dublin and Dublin City Centre](image)

- Indicates Shopping Districts
- Indicates Train Station Locations
9. Church / Chapel service

The Church / Chapel Service available within the Trinity College Campus encompass Catholic, the Church of Ireland, Presbyterian & Methodist, Islam, Judaism and Buddhism.

The on-site Chaplains hold a simple lunch on Tuesdays during term time between 12.30 and 14.00, along with other events and activities, the details of which are available on their website.

To those who seek it the Chaplains offer pastoral guidance and spiritual accompaniment through a programme of faith development seminars, discussion, and prayer groups organised each term. The chaplaincy seeks to promote a deeper understanding of Christian faith and spirituality.

Further information can be found at [http://www.tcd.ie/Chaplaincy/ireland.html](http://www.tcd.ie/Chaplaincy/ireland.html)

10. Participant identification

10.1 Participant ID Badge

Upon arriving at the School of Nursing and Midwifery, D'Olier Street you will receive a welcome pack included in which will be an identification card (ID card) bearing your name, your international course and the Trinity College logo. This card must remain on your person throughout your visit with the School of Nursing and Midwifery, Trinity College.

10.2 Temporary Library Cards

You will receive a separate temporary library letter to gain access to the various libraries within Trinity College and for security purposes on the University campus. This provides entry to the Library and access to books within the Library. However, books may **not** be removed or borrowed.

10.3 Computer access

During your time with the School of Nursing and Midwifery you will be provided with a guest wireless / PC access login and password. Further information can be found in your welcome pack or at [https://isservices.tcd.ie/network/wireless_guest_network.php](https://isservices.tcd.ie/network/wireless_guest_network.php)
11. Dropbox
Participants can access lecture notes and other documentation featured in the course through Dropbox. You will be emailed a link during your first week. Should you have any difficulty please contact Gráinne Curistan, Global Officer on curistag@tcd.ie.

12. Policy on social networking and social media
The School wishes to draw your attention to the College’s policy on the use of social networking and social media. www.tcd.ie/about/policies/social-networking-social-media.php

Any breach of this policy could result in a member of the College staff or student body or person external to the College losing access to social networking facilities in the tcd.ie domain and in the case of Trinity staff or participants could result in disciplinary action.

13. IT and network code of conduct
College computing resources are provided to facilitate a person’s work as a member of staff or participant of Trinity College and/or for educational, training, or research purposes. Participants are advised to familiarise themselves with the TCD policies and relevant legislation governing the use of these resources.
Further information can be found at www.tcd.ie/about/policies/it_and_network_code_of_conduct.php

14. Health and Safety
The School recognises and will ensure compliance with the requirements of the Safety, Health and Welfare at Work Act, 1989, associated legislation made under the Act and the College Safety Statement and College Policies and Codes of Practice documents. Please check the college website for further details if required under the Director of Buildings website.

All reasonable steps will be taken to ensure that no person’s – be it staff, students or others – health, safety and welfare is put at risk by, or as a result of the activities of the School.

Adequate resources will, as far as is reasonably possible, be made available in relation to health, safety and welfare matters.

15. Code of conduct for the School of Nursing and Midwifery
This code of conduct is designed to provide guidance for the participants of the International School regarding professional behaviour and responsibilities. It is anticipated that all participants will bring to the programme values which are in line with professional values. These professional values will guide interactions with patients / clients, colleagues, other professionals and the public. They include respect, caring, fairness, trustworthiness, harmony, partnership and teamwork, all of which are fundamental to professional practice. In addition, respect for all individuals regardless of their race, ethnicity, religion, gender, sexual orientation, political beliefs and social class is essential.
15.1 Standards of conduct
Each participant is required to adhere to the relevant clinical observation site policies, procedures, rules and regulations (for example, adhere to the health and safety, security, infection control and dress code regulations of the Health Service Provider).

15.2 Accountability during clinical observation visits
Participants are required to behave in a mature and responsible manner at all times. As clinical observers, participants must be accompanied and under the supervision of an appropriately qualified professional at all times during the clinical observation visits.

15.3 Confidentiality
During clinical observation visits participants will inevitably be in possession of confidential information regarding patients / clients and their families. Under no circumstances should this information be disclosed to unauthorised persons in any setting (e.g. canteen, restaurant, public transport) or by any means (e.g. email, social media). All written documents regarding patients / clients must be safeguarded in order to ensure confidentiality. If written notes are taken away for educational purposes extreme care must be taken to ensure that patients / clients, institution or staff cannot be identified. Should a participant make any personal notes in the clinical observation visits, these should be disposed of carefully before leaving the area.

15.4 Maintaining professional relationships
Participants are required to maintain professional relationships with patients / clients, the public, colleagues and all other healthcare staff.

15.5 Inappropriate behaviour
Making or responding inappropriately to any kind of sexual advance to or from a patient / client is prohibited. Participants should also refrain from accepting gifts from patients / clients, which could be interpreted as seeking to exert undue influence or to obtain preferential treatment.

Should a patient / client demonstrate behaviour which breaches the boundaries of the professional-patient / client relationship the participant must respond in a professional manner and report the incident to their supervising registered nurse / midwife or appropriate professional within that practice placement) immediately.

15.6 Identifying yourself
When communicating with patients / clients or other persons, participants must accurately identify themselves as visiting participants and not registered practitioners. The personal identification provided should be displayed at all times or as required by the policy of the Health Service Provider.

15.7 Use of alcohol or drugs
Participants are forbidden to attend a teaching session or clinical observation sites under the influence of alcohol or drugs. This excludes the taking of prescribed medication, which does not adversely affect performance and is being taken for medical reasons.
15.8 Security and safety of personal belongings
Participants and visitors to the building should keep their personal belongings with them at all times. Bags, coats etc. should not be left unattended.

16. Personal security and emergency numbers
In Ireland, the contact detail for the emergency services is the local equivalent to the “911” emergency line in Ireland is 999 and/or 112.

Contact details for the Taiwan Embassy are:
Taiwan Embassy Dublin
8 Lower Hatch Street
Dublin
Ireland
Phone +353-1-678-5413
Fax +353-1-676-1686
Email: twnirl@gmail.com
Website URL: www.taiwanembassy.org/IE

Contact details for the U.S. Embassy are:
U.S. Embassy Dublin
42 Elgin Road
Ballsbridge
Dublin 4
Telephone: 353-1-668-8777
Emergency after-hours telephone: 353-1-630-6200
Website URL: https://ie.usembassy.gov/
17. Our international programmes

We would love to welcome you back for further study. The School of Nursing and Midwifery offer a number of Postgraduate courses and a PhD programme. We also have a study abroad programme that is specially designed for non-EU students who wish to study in Ireland for a semester.

For more information, please go to our webpage: [http://nursing-midwifery.tcd.ie/international/](http://nursing-midwifery.tcd.ie/international/)

Thank you!

On behalf of all of the staff and students here at the School of Nursing and Midwifery we would like to thank you for choosing Trinity College Dublin for your international experience.
Please keep in touch with us:

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Tel: + 353 1 896 2692 | Fax: + 353 1 896 3001
Email: nursing.midwifery@tcd.ie | Web: www.nursing-midwifery.tcd.ie/

Twitter

Facebook TCD.Nursing.Midwifery